

## Capital Area School of Practical Nursing

### Third Quarter Clinical Syllabus

<b>Clinical Instructor Information</b>  <b>Name:</b> <b>Contact Information:</b> <b>Clinical Site:</b> <b>Contact Info:</b>  <b>Clinical Hours: 0730-1500</b>  <b>Clinical Credit/Contact Hours: 98.00</b>	<b>Tardy/Absence Policy</b> When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.  <b>Clinical Coordinator: 217-585-1215 ext. 205</b>  <b>All clinical policies will be implemented at all times as per Student Handbook.</b>
<b>Clinical Description</b> <ul style="list-style-type: none"><li>• The clinical experience will build upon previous learning in the acute care setting.</li><li>• The student will refine assessment, communication skills, medication administration to include intravenous therapy, and professional standards of safety to provide patient-centered care.</li><li>• The student will collaborate with the patient, family, and healthcare team, and utilize informatics in data collection, interpretation of lab results and documentation.</li><li>• Simulated clinical experiences provide opportunities for students to link course concepts to the application of critical thinking, priority setting, clinical judgment, and clinical reasoning through use of the nursing process.</li></ul>	
<b>Clinical Objectives</b> <p>A. Provide patient-centered care of adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.</p> <ol style="list-style-type: none"><li>1. Patient-centered care<ol style="list-style-type: none"><li>a. Perform a focused assessment of adults experiencing common health problems with predictable outcomes in acute care settings.</li><li>b. Contribute to the development of individualized patient-centered plan of care for adults experiencing common health problems with predictable outcomes in acute care settings.</li><li>c. Provide culturally sensitive care to individuals and families from diverse populations in acute care settings.</li><li>d. Advocate for adults and their families regarding nursing care issues.</li><li>e. Use verbal and nonverbal communication that promotes caring, therapeutic relations with adults and their families.</li><li>f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.</li><li>g. Use informatics to securely and accurately document the provision and outcome of patient care.</li><li>h. Use informatics to communicate with other members of the health care team.</li></ol></li></ol> <p>B. Participate as members of the healthcare team and identify opportunities for continuity of patient care and quality improvement.</p>	

2. Teamwork and Collaboration
  - a. Participate as a member of the healthcare team in the provision of patient centered care.
  - b. Communicate patient related information to designated members of the healthcare team in a timely manner.
  - c. Identify patient care concerns related to quality care.
  - d. Participate in activities to promote quality improvement.
- C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
3. Safety
  - a. Report actual and potential safety risks in the healthcare environment.
  - b. Implement actions that promote safe practice and a safe environment for patients, self, and others.
- D. Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
  - a. Practice nursing in accordance with standards of practice and healthcare facility policies and procedures.
  - b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
  - c. Maintain professional accountability in the delivery of patient care.

#### **Third Quarter Textbooks/References**

- Pharmacology Clear and Simple: A Guide to Drug Classification and Dosage Calculations, 4<sup>th</sup> ed.
- Davis Advantage for Understanding Medical-Surgical Nursing, 7<sup>th</sup> ed.
- Davis's Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications
- Nurse's Pocket Guide: Diagnoses, Prioritized Interventions and Rationales, 16<sup>th</sup> ed.
- Davis's Drug Guide for Nurses, 18<sup>th</sup> ed.

#### **Assignments:**

**Plan of Day Form:** Used daily

**Focused Assessment:** On each assigned patient

**Patient Data Form, Lab & Diagnostic Tests, Mediation Sheet, System Disorder Sheet:** one/week

**SBAR:** minimum 1/week

**Drug class med sheets:** As assigned

**Report:** One written report relevant to clinical rotation, with verbal presentation in pre/post conference

**Clinical Reflection:** Completed at the end of clinical rotation

**Self-evaluation:** Midterm and Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Third Quarter Clinical Syllabus.

CASPN Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_