

Letter from the President

Dear Prospective Student:

Holmes Bible College began in 1898 as the Altamont Missionary and Bible Institute on Paris Mountain, Greenville, South Carolina. The school was founded by Rev. and Mrs. N.J. Holmes, Presbyterian ministers, and community leaders. The college was a product of the post-civil war holiness revival and later the Pentecostal revival and served to further the movement by training ministers, missionaries, and theologians.

Holmes is the oldest known continuously operating Pentecostal college. It has a rich history of producing significant church leaders, both clergy and lay. Missionaries trained at the college have gone around the world. It has been said that the sun never sets on the Holmes community.

In August of 2025, the college will begin her 128th term. The college enjoys a beautiful campus which includes two residence halls, a cafeteria, student center, and the Holmes Memorial Church. The campus is very close to downtown Greenville and amazing outdoor activities such as the Swamp Rabbit Trail for biking and running. We are located at the foot of Paris Mountain near Furman University at 4901 Old Buncombe Road.

Holmes is committed to our heritage as a “faith” school and we strive to keep costs low. We seek to provide quality education for our future ministers without generating student debt. All the faculty and staff serve sacrificially.

The mission of Holmes Bible College is “to equip men and women for Christian life, ministry, and service to help fulfill the Great Commission of Jesus Christ.” We are here to prepare men and women for successful ministry. The college is multicultural, multigenerational, and multiethnic. Many nations, states, and people groups are represented on campus.

Consider Holmes as your school to further prepare for the ministry to which God has called you. We want to help you succeed and we look forward to seeing you at Holmes.

President Kevin D. Sneed
July 2025

Letter from the Vice President of Academic Affairs

Dear Students:

Welcome to Holmes Bible College! We are glad that you have decided to join us for the 2025-2026 academic year. Our mission is to “equip men and women for Christian life, ministry, and service to help fulfill the Great Commission of Jesus Christ.” At HBC, we profoundly believe in the importance of the integration of faith and learning. By this, we seek to ensure the worldview of our students is distinctly anchored in the truth of the Holy Bible. To achieve this, we actively seek to infuse our faith in Jesus Christ throughout our campus activities and classroom instructions. It is our hope that our students experience the transformative power of the Holy Spirit as they pursue their educational goals.

Holmes is a single-focused educational institution, training women and men for Christian ministry. We are the oldest, continual Pentecostal college in the world. Our Wesleyan-Arminian perspective informs our studies, and we are determined to offer our students a foundation of knowledge that enables them to fulfill their call to the great commission of our Lord, Jesus Christ.

The Academic Catalog contains information to guide you in your journey at HBC. Here, you will find the description of who we are as a Bible college and the curriculum we have designed not only to educate you in and for professional ministry, but also to introduce you to some of the programs we offer to further assist you in becoming the person God has created you to be. Our faculty and staff reflect our dedication to the intellectual and spiritual needs of our students. Grounded in our faith, we seek to model servant leadership and encourage students to expect excellence of themselves while serving the needs of others. We model living by faith and trusting the Lord for all of our provisions.

We are ready to assist you in your academic growth and prepare you for further studies in graduate and professional schools. Moreover, we are here to serve as mentors and resources as you transition into careers in pastoral ministry, Christian education, youth ministry, worship and music ministry, or missions. Welcome to the family of Holmes Bible College.

Ken L. Young
Vice President of Academic Affairs
Vice President of Student Affairs (Interim)

July 2025

General Information

Mission Statement

The Mission of Holmes Bible College is to equip men and women for Christian life, ministry, and service to help fulfill the Great Commission of Jesus Christ.

Vision of N.J. Holmes

“The purpose of the school from the very beginning has been to serve men and women of all denominations who are called to the ministry. We believe in the development of the highest type of Christian character and the helping of those who are to enter Christian service to understand sufficiently and to rightly interpret and consistently apply the Word of God. We commit with confidence and faith the entire Bible and Missionary Institute to Christ, the great Head of the Church, trusting that the government shall be upon his shoulders, praying that it may ever be under the good providence of God, who knows the past, surveys the future, and supplies the needs of His people.”

College Motto

The motto of the college is “Living for Others.”

Doctrinal Statement

Holmes Bible College was established and continues to operate on the basis of the following fundamental tenets of the Christian faith:

1. We believe there is but one living and true God, everlasting; of infinite power, wisdom, and goodness; Maker and Preserver of all things, both visible and invisible. And in the unity of this Godhead, there are three Persons of one substance of eternal being, and equal in holiness, justice, wisdom, power, and dignity: the Father, the Son, and the Holy Spirit.
2. We believe that the Son, who is the Word of the Father, the very and eternal God, of one substance with the Father, took man's nature in the womb of the blessed virgin; so that two whole and perfect natures, that is to say, the Godhead and the manhood were joined together in one Person, never to be divided, whereof is one Christ, very God and perfect man, who actually suffered, was crucified, dead, and buried, to reconcile the Father to us, and to make atonement, not only for our actual guilt, but also for original sin.
3. We believe that Christ did truly rise again from the dead, and took again His body, with all things appertaining to the perfections of man's nature and ascended into heaven and there sits until He shall return to judge all men at the last day.

4. We believe the Holy Ghost, proceeding from the Father and the Son, is of one substance, majesty, and glory with the Father and the Son, very and eternal God.
5. We believe in the verbal and plenary inspiration of the Holy Scriptures, known as the Bible, composed of sixty-six books, and divided into two departments, Old and New Testaments. We believe the Bible is the Word of God, the full and complete revelation of the plan and history of redemption.
6. We believe that eternal life with God in heaven is a portion of the reward of the finally righteous; and that everlasting banishment from the presence of the Lord and unending torture in hell are the wages of the persistently wicked (Matthew 25:46; Psalm 9:17; Revelation 21:7,8).
7. We believe that Jesus Christ shed His blood for the remission of sins that are past, for the regeneration of penitent sinners, and for salvation from sin and from sinning (Romans 3:25; I John 3:5-19; Ephesians 2:1-10).
8. We believe, teach, and firmly maintain the Scriptural doctrine of justification by faith alone (Romans 5:1).
9. We believe that Jesus Christ shed His blood for the complete cleansing of the justified believer from all indwelling sin and from its pollution, subsequent to regeneration (I John 1:7-9).
10. We believe in sanctification. While sanctification is initiated in regeneration and consummated in glorification, we believe it includes a definite, instantaneous work of grace achieved by faith subsequent to regeneration (Acts 26:18; I John 1:9). Sanctification delivers from the power and dominion of sin. It is followed by lifelong growth in grace and knowledge of our Lord and Savior Jesus Christ (II Corinthians 4:16; II Peter 3:18).
11. We believe that the Pentecostal baptism of the Holy Ghost and fire is obtainable by a definite act of appropriating faith on the part of the fully cleansed believer, and the initial evidence of the reception of this experience is speaking with other tongues as the Spirit gives utterance (Luke 11:13; Acts 1:5; 2:1-4; 8:17; 10:44-46; 19:6).
12. We believe in divine healing as in atonement (Isaiah 53:4,5; Matthew 8:16, 17; Mark 16:14-18; James 5:14-16; Exodus 15:26).
13. We believe in the imminent, personal, premillennial second coming of our Lord Jesus Christ (I Thessalonians 4:15-17; Titus 2:13; II Peter 3:10-14; Matthew 24:29-44), and love and wait for His appearing (II Timothy 4:8).
14. We believe it is the responsibility of every believer to dedicate his life to carrying out the work of the Great Commission (Matthew 28:18-20; Mark 16:15-20; Acts 1:8).

Core Values

The Beliefs and Affirmations of Holmes Bible College include five basic Core Values:

- 1. The Commitment to a Bible-centered curriculum. The Bible is the inspired and inerrant Word of God.**
 - The curriculum development is established upon the Bible and theological studies.
 - The secondary courses emphasize professionalism and practical application in ministry.
 - The student is carefully guided into preparation for vocations in missions, pastoral ministry, teaching, music and worship, youth ministry, Christian Education, or leadership.
- 2. The Commitment to living by faith.**
 - The College has consistently, from its inception, looked to Jehovah-Jireh (The LORD our Provider) for His care and direction.
 - The administration, faculty, staff, and student body are expected to learn lessons of faith by giving sacrificially of time, talents, and finances to God for Kingdom work.
- 3. The Commitment to selfless service for Christ and others.**
 - We will develop sensitivity to the needs of others.
 - We will be conscientious in dealing with others in relation to Matthew 25:35-36.
 - The motto of the College is “Living for Others.”
- 4. The Commitment to holy living.**
 - By utilizing the spiritual disciplines of prayer, study of the Word, and building relationships, we will exemplify the fruit of the Spirit.
 - We will submit to the will to God and be set aside for His purpose.
- 5. The Commitment to a Spirit-filled life and doctrine.**
 - Building upon the Pentecostal heritage instilled in those early years of the college, the Spirit-filled life emphasizes that spiritual gifts are available to believers for power in ministry and to witness.
 - The evangelical calling to fulfill the Great Commission is reliant upon the Holy Spirit’s presence and His supremacy in all facets of one’s life.

Educational Goals

Every institution of higher learning has goals that establish the marks of a successful student. Holmes Bible College subscribes to these parameters as graduates of the college exemplify not only educational but godly qualities.

1. A successful student has competence to communicate effectively through writing, speaking, reading, and listening.
2. A successful student has computational skills necessary to effectively function in the contemporary community.
3. A successful student understands how physical fitness is needed for work and leisure activity and has knowledge of the basics necessary for health and fitness for the present and future.

4. A successful student has knowledge of civilization through the study of various traditions, history, religion, government, social institutions, and world cultures.
5. A successful student is aware of key aspects of Biblical history and literature since the Bible constitutes a significant cornerstone in Western spiritual, intellectual, and literary traditions.
6. A successful student senses the worth of the human person considering the creativity, provision, and dominion of Almighty God.
7. A successful student has knowledge of the basic Biblical principles of responsible relationships and for establishing and maintaining a home.
8. A successful student has an acquaintance with the arts and knowledge of significant literary works.
9. A successful student seeks personal discipline and maintains an appropriate balance between work and leisure as a productive member of his/her community.
10. A successful student has a commitment to lifelong learning.
11. A successful student develops and practices policies that enables him/her to live a godly life and seizes every opportunity to serve God and his/her fellow citizens.
12. A successful student exemplifies servant-leadership qualities in developing a well-rounded ministry, whether it is as a missionary, a pastor, a teacher, or other venues of service.

Institutional Objectives

In accordance with our overall mission and philosophical framework, Holmes Bible College seeks to fulfill the following institutional aims:

1. To provide strong Christian witness to students and to the constituents they serve and to help students develop Christian values and character which are demonstrated in their lives.
2. To provide the following academic degrees and programs:
 - a) The Associate of Arts Degree in Christian Ministries
 - b) Baccalaureate programs with a Bachelor of Arts in Bible and Theology (pre-seminary studies) and
 - c) Bachelor of Science in Christian Ministries with Minors in Pastoral Ministry, Missions, Worship and Music, and Christian Education/Youth Ministries
 - d) Bachelor of Theology in Practical Theology offered through the B-E-A-M (Biblical Education for Adults in Ministry) program. This is a degree in practical theology designed for second vocation students or older students who desire to work in the church only.
 - e) Other programs:
 - 1) Online courses that may be incorporated into any of the above programs.
 - 2) Two-year Certificate in Bible and Christian Ministry or
 - 3) Two-year Certificate in Practical Theology
3. To provide opportunities for students to develop the general competencies necessary for earning a livelihood and functioning in society as productive citizens.
4. To provide developmental opportunities in reading, writing, and grammar for marginally prepared students.

5. To provide opportunities for students to develop intellectual competencies and critical thinking with a genuine interest in spiritual and intellectual matters to promote continued self-education beyond the college experience.
6. To provide cultural enrichment for the student body and surrounding community through scheduled courses, lectures, and field experiences.
7. To provide opportunities for students to participate in creative experiences through curricular, cocurricular, and extracurricular activities.
8. To provide students with the opportunity to be vitally involved in community, church, and citizenship participation.
9. To provide multicultural experiences for students to acquire an understanding of and an appreciation for diverse cultures and values so that students can better evaluate and appreciate their own values and communicate more effectively with people from other cultural perspectives.
10. To provide classroom and extra-curricular activities which promote biblical family values such as parental responsibility for the welfare and unity of the family.
11. To provide students with the opportunity to fulfill their vocation of preaching, teaching, and service through practical training in ministry.
12. To provide spiritual, recreational, interpersonal, cultural, and leisurely experiences that will enrich campus life; to help students develop a disciplined life; and to make more meaningful use of time through schedule management and setting priority goals.

Historical Sketch

N. J. and Lucy Holmes, Presbyterian ministers and community leaders, founded Holmes Bible College in 1898 in the old Altamont Hotel on Paris Mountain in Greenville, SC. The school made several moves in its early years--first to Atlanta, GA, then to Columbia, SC, and finally back to Greenville in 1905. In 1915, it relocated to the corner of Buncombe Street at Briggs Avenue where it remained for the next ninety-three years. In July 2008, the college moved onto a new campus consisting of thirty-nine acres bordering Furman University at 4901 Old Buncombe Road near the intersection of Duncan Chapel Road.

Amidst the moving and restructuring of the school through the years, it underwent several name changes. Founder N. J. Holmes called it the Altamont Bible and Missionary Institute. Near the end of his life, it was rechristened Holmes Bible and Missionary Institute. Later it became Holmes College of Theology and Missions, then Holmes Theological Seminary, Holmes College of the Bible and finally Holmes Bible College.

Holmes has seen remarkably little administrative turnover, despite its longevity. N. J. Holmes acted as president until his death in 1919. He was succeeded by Dr. Paul F. Beacham, who served as president for fifty-nine years until his death in 1978. Dr. Kenneth D. Benson replaced Dr. Beacham, continuing in the office until his retirement in 1996. His successor was Dr. Richard Waters who served until 2008. Dr. G. Earl Beatty served as interim president until the Board of Trustees named Bishop James D. Leggett president in 2009. Bishop Leggett served until his retirement in 2017. Rev. D. Chris Thompson became the president following President Leggett and served until 2024. His successor is Rev. Kevin Sneed.

Educational Philosophy

As a Bible college, Holmes exists for the sole purpose of training men and women to serve in Christian ministry. Though it offers several degrees and multiple minors, the school is distinct from a university or a liberal arts college in its purpose. Every aspect of Holmes is designed to assist ministers-in-training.

General education courses, Bible and theology courses, and practical ministry courses are combined into a complete academic curriculum which provides students with rigorous, quality training for Christian ministry.

To establish a better learning environment, Holmes incorporates a Christian service program, spiritual formation, and social ministry into its community, thereby creating a dynamic and practical approach to ministry.

Endorsement and Approval

Holmes Bible College is an independent, non-profit institution incorporated under the laws of South Carolina as an educational institution. It is chartered under those laws to grant degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Theology, and Associate of Arts.

The College is recognized and listed by the United States Department of Education and by the Veterans Administration. It is approved by the United States Department of Justice, Immigration and Naturalization Service for attendance of non-immigrant foreign students.

The College has strong relationships with many Pentecostal denominations and is affiliated with the International Pentecostal Holiness Church in Oklahoma City, OK.

Many graduates of Holmes continue their studies at universities and seminaries including Emmanuel University, Pentecostal Theological Seminary, Southwestern Christian University, Heritage Bible College, North Greenville University, Liberty University, Dallas Baptist University, Southeastern University, and Erskine Theological Seminary.

Governance

Holmes Bible College is an independent, non-profit religious institution operating under the control of its Board of Trustees. The names of these trustees are listed in the conclusion of this catalog.

Location and Facilities

The Holmes campus is a beautiful thirty-nine-acre site at 4901 Old Buncombe Road in Greenville, SC. This became its new home in July 2008 and consists of the Paul F. Beacham Learning Center which houses administration offices, classrooms, faculty offices, and library; the Brooks/King Missions Duplex, the Tripp/Van Dyke Residence Hall, the Ellenberg Student Center, and the Freeman/Duncan Residence Hall. The Holmes Memorial Church was completed in 2015 and is a

beautiful addition to the campus. The college includes The President’s home, The Carl O. Sturkie Maintenance Facility, and The Waters Prayer and Missions Garden.

Student Housing

Resident students are assigned to one of two Residence Halls on campus. One Hall was completed in the fall of 2011 and provides housing for approximately 40 students; the other Hall was completed in 2018 and provides space for 20 students.

Dining services

The college cafeteria provides continental breakfasts, lunches, and dinners to resident students. The room and board fee covers the cost of these meals for students who reside on campus. For commuting students and visitors who wish to eat lunch in the cafeteria, there is a charge of \$9.00 per meal. There are also several fast-food and sit-down dining facilities within a short distance of the campus.

One meal	\$9.00
Five meals	\$40.00(\$45.00 value)
Twenty meals	\$160.00 (\$180.00 value)

World Wide Web

The web site of Holmes Bible College is www.holmes.edu. Holmes Bible College provides WIFI access across the entire campus.

Student Life

...till Christ be formed in you.

Mission of Student Life

The mission of student life is to provide a total learning environment for ministers-in-training through intentional relationship building, discipleship, and Christian Service.

A Committed Community

As a community of committed ministers-in-training, Holmes Bible College endeavors to promote standards of quality Christian scholarship, inspire social consciousness, and build human relationships to the glory of God. The first commitment is to God. Within that context, a commitment is made to each other and to the world around us.

Committed to God

Spiritual Formation--Holmes requires a weekly class designed to develop specific spiritual disciplines. All students enroll in this one-hour course each year (freshman, sophomore, and junior). Seniors enroll in the Senior Seminar which includes one hour of Spiritual Formation and one hour of group discussion.

Prayer--Holmes offers specific times of corporate prayer such as prayer for the persecuted church, the nations, and the local community. Holmes encourages and expects private prayer and daily devotional times as a complement to spiritual growth. The College urges and promotes a daily “quiet hour” for all students. A prayer team seeks the Lord regularly. The Waters Prayer and Missions Garden was dedicated in February 2021; it is an excellent place to practice the spiritual disciplines.

Chapel--In addition to weekly spiritual formation sessions, Holmes students and all full-time faculty and staff are required to attend chapel services. (See the Student Guide.) Chapel is a co-curricular activity and privilege for all who work at and attend HBC. It is an intentional time of God-centered worship for the college family that highlights the importance of community in discovering our individual roles in serving God. Chapel is an opportunity for the entire campus to meet and fellowship while we celebrate the glory of God in Christ through worship. Chapel presentations address the imperatives of the Christian faith relating to worship, evangelism, discipleship, prayer, fellowship, and ministry. Chapel meets twice weekly each fall and spring semester on Mondays and Thursdays. Chapel is not optional. Students who have no classes on Mondays and Thursdays must contact the Office of Student Affairs to make arrangements for other campus worship activities. Students may participate in these services in a variety of ways including prayer, liturgy, music, and speaking opportunities. Guest speakers from the faculty and community often address the students in these chapel services.

A Diverse Community

Holmes Bible College incorporates students from a wide variety of evangelical and theological traditions, geographic locations, and racial diversity. The school celebrates the wealth of this diversity by respecting each individual person. In order to heighten the strength of the different backgrounds, races and nationalities, Holmes provides opportunities for interaction between the varying traditions and cultures.

Prejudice based upon race, sex, color, creed ethnicity, or national origin is distinctly unbiblical. Holmes expects its students to act with pure motivations regarding attitudes and actions. These are to be based upon Christian love and biblical principles. The administration does not tolerate discrimination or bigotry within its community.

In the Spring of 2025, Holmes welcomed students from seven nations.

A Responsible Community

As an educational institution devoted to training Christian ministers, Holmes expects its students to exhibit responsibility in their personal choices and conduct. The school seeks to empower its students with the necessary tools to build a stable foundation for a life of the highest character and integrity. This empowerment involves the prohibition of certain negative behaviors and the encouragement of positive ones.

Holmes Bible College has a **no-tolerance** policy for alcohol, tobacco, vapes, and illegal drugs. Students violating the above principle will be dismissed from the College. The school also prohibits harassment, vulgar dancing, inappropriate movies, pornography, immodest dress, theft, vandalism, academic dishonesty, disorderly conduct, gambling, sexual misconduct (premarital and extra-marital relationships, LGBTQ+ behavior, etc.), discrimination, and any other behavior that is contrary to biblical principles and the mission of the College. Students engaging in inappropriate behavior will be confronted and assisted or disciplined as deemed appropriate. Holmes Bible College practices redemptive discipline as conveyed in the Holy Bible.

For more information, please see the appropriate sections in the Student Handbook.

Counseling

Holmes contracts with a qualified and certified Christian counselor. In addition, if a student needs counseling services beyond what the College offers, he/she will be referred to a qualified Christian counselor or clinician who can provide the necessary services.

Student Government Association

The Student Government Association (SGA) may include no more than a President, Vice President, one representative from each class, and one representative from the Commuter students. Interested students must apply for these positions. Applications are reviewed by the President's Council. The President must have Junior or Senior standing; the Vice President must have at least Sophomore standing. The Commuter Representative may be in any class. If more than one person applies for any position, the student body will vote for one candidate to serve in that position. The President of the SGA represents the entire student body on the Student Affairs Committee with seat and voice. If the President cannot be present, then the Vice President fulfills this role. The SGA acts as a liaison between the students and the administration. The SGA is invited to interact with the administration through the Vice President of Student Affairs in regular meetings to discuss issues deemed important to the student body. The SGA is amenable to the VP of Student Affairs. The President's Council reserves the right to adjust the composition of the SGA as deemed necessary.

First Year Orientation (FYO)

All entering freshmen must matriculate two (2) days prior to the first day of classes during the fall semester for FYO. During this time students will receive instructions regarding student life, the campus, and the Greenville community. FYO includes guidance in responsibility for residence life,

proper hygiene, and mutual respect for administrators, faculty, staff, and peers. Additionally, all first-year students or transfer students with less than 16 hours of college or university semester credits are required to enroll in **HBC 111 *Strategies for Student Success***. This is a one-hour course emphasizing institutional history and policies, campus life, and factors that affect academic, social, and emotional performance. It is offered every fall semester.

Off-Campus Employment

Resident students are required to participate in the work-study program at HBC. This includes 12.5 hours of work per week. These students may also be employed off campus for a maximum of twenty (20) hours per week. The College recommends that residential students work only 10 hours off campus. The College advises both residential and commuter students to use wisdom and caution in determining off campus employment hours. The student should observe the standard academic requirement of two hours of preparation for each hour in class. For sixteen hours of coursework this means 32 hours of preparation time. Off campus employment cannot encroach on this basic requirement for the student to acquire the most out of his/her training. Resident students cannot work later than the 10:00 p.m. curfew Sundays through Thursdays or the 12:00 a.m. curfew Fridays and Saturdays -closing times for the resident halls. These curfew times are for safety reasons.

Please see the appropriate sections in the Student Guide.

Financial Information

Fees and Expenses

Students attending Holmes Bible pay only a portion (approximately 17%) of the total cost of their education. Gifts from alumni, friends, and foundations meet the significant difference between tuition fees and actual costs.

Financial Policy

Recognizing the necessity for prompt payment of all college fees, not only as a sound business principle but also for the sake of character development, Holmes Bible College has established the following policy concerning finances.

Holmes Bible College, in order to assure the future and improve the present educational programs and institutions, expects each student to pay the full amount of his/her obligation before the final exam week of each semester. No final examinations may be taken until a satisfactory arrangement has been made with the Business Office. No grades, degrees, transcripts, or transfer of credit shall be provided until satisfactory payment has been made with the college. All former students with an outstanding balance must make a minimum payment of \$50 each month until the balance is paid in full. **NOTE: *Prices are subject to change over summer and Christmas breaks.***

Costs Per Semester

Tuition Fees: \$115 per credit hour

Audit or Certificate: \$58 per credit hour

Room and Board: \$2700 per semester (May be paid through Work-Study Program.)

General Fee (non-refundable) includes Yearbook, Technology Fee, Student ID, Campus and Student Body Activities, and Biblical Counseling Access:

12 or more credit hours \$275 Fall/\$250 Spring

7-11 credit hours \$150

4-6 credit hours \$100

1-3 credit hours \$50

Online/BEAM (12+ hours) \$135 Fall/\$135 Spring

Applied Music Charges: Students receiving academic credit for any applied music/voice class pay the regular rate of \$115 per credit hour plus a \$50 per semester music lab fee.

Graduation Fees

B.A., B.S., and Th.B. Degree: \$175

A.A. Degree and Certificates \$150

Transcripts (after first issue): \$15 each

Method of Payment

The most economical method of payment is cash or check in advance. This method avoids service charges for the student and office expenses for the college. Students may also pay by credit card. When taking six (6) hours or less, students must pay the full amount at registration.

Discounts

Students taking twelve (12) or more credit hours are eligible, upon request, for a three percent (3%) discount on tuition fees if paid in full by the end of official registration. All previous accounts must already be paid in full.

Additional discounts on tuition are available, upon request, as outlined here:

Family discount:	10% on second and succeeding members of the same nuclear family attending Holmes simultaneously
Clergy discount:	10% (ministerial license and/or ordination)
Current Holmes employees	Free Tuition (Fees not included)
Current Holmes nuclear family members	50%
Children of Pastors (USA)	10%
Children of International Pastors and current missionaries who meet qualifications	25%

Certain other scholarships as approved by the President's Council
(Request for application may be obtained from VP of Academic Affairs)

(Only one discount may be applied at any one time.)

Installment Plan

Tuition, room, board, and semester fees are due in full at time of registration. However, installment payments are possible upon request and carry a monthly \$25 service charge. Those making payments must pay 25 percent plus the service charge at time of registration and 25% monthly thereafter. **All tuition and fees must be paid in full before final exams. No exceptions.**

Adjustment of Accounts

Students leaving for any reason before the end of the semester must procure a withdrawal form from the Registrar's Office and obtain all signatures indicated on the form. (See Tuition Fee Refund Policy.) Students leaving with an outstanding balance must make satisfactory arrangements with the Business Office. Any outstanding balance will be subject to a monthly service charge of \$25.

Refunds

Tuition Fee Refund Policy

The following is based upon full payment of fees:

100% refund on the final day of registration

80% refund at the end of the first week

60% refund at the end of the second week

40% refund at the end of the third week

No refunds will be given after the end of the third week.

Summer Session - May Term

A 100% refund will be granted before the first day of the session. A 50% refund will be granted at any time during the first week. **After the first week, no refund will be provided.**

Auditing Fee

This fee is charged for those courses without academic credit. Permission to audit a course must be determined at the time of registration or within the time allowable for changes determined by the Registrar's and Business Offices. Applied music (piano or voice), or other individualized course work is not included in this provision. **Audit work shall not be changed to work for academic credit under any circumstances.**

Student Insurance

Holmes Bible College does not provide any medical care other than emergency assistance. Students are referred to local clinics or doctors at the students' expense. Every student must arrange for insurance (parent, spouse, guardian, etc.) before enrolling at Holmes.

Scholarships

Thousands of dollars in scholarships are awarded every year to students at Holmes Bible College. Every student is a recipient of the "Rev. N.J. Holmes Ministry Discount." This discount, which helps tremendously to keep the tuition costs very modest, is the result of monetary gifts from alumni and friends of Holmes. Their gifts are an extraordinary statement of commitment to one of the core values of the college: making available the highest quality Christian education to students from across the nation and around the world regardless of their financial circumstances. Holmes Bible College truly believes that God is faithful and practices this belief in its financial policies. The LORD is our Provider, and He will meet every need.

Work Study Program

To facilitate student financial aid, Holmes offers a work-study program in which students perform twelve and one-half (12 ½) hours of service each week. In return for their services, participating Holmes students will receive a full discount on their room and board. In order to retain work-study positions, students must perform their work in a timely and conscientious manner. **If work is not performed satisfactorily, credit will not be given, and students will be responsible for any balance remaining on their room and board fees.**

Academic Affairs

Admission to the College

Holmes Bible College welcomes applications for admission from academically and spiritually qualified men and women who seek an education for professional ministry. It is open to any qualified student without regard to race, sex, color, creed, ethnicity, or national origin.

Application Procedures

The following items must be submitted to Holmes Bible College prior to admittance:

1. Completed Application with Essays
2. \$40 Application Fee
3. 1 Pastoral Reference
4. 2 Personal References
5. High School Transcripts or GED Scores
6. ACT/SAT Scores
7. College Transcripts and/or Schools of Ministry Transcripts, if applicable
8. Photo required
9. Physical Examination Form (optional, highly recommended)

International Applicants must also submit one of the following tests:

1. TOEFL (Test of English as a Foreign Language). Holmes Bible College requires a minimum score of at least 81 for Computer Based (cbt) or Internet Based (ibt) and 550 for Paper-Based (pbt).
2. IELTS (International English Language Testing System). Holmes Bible College requires a score of at least 6.5.
3. Proof of **adequate financial sponsorship** while in the United States submitted on INS Form I-134 is also required.
4. Proof of **adequate housing off campus** during summer and Christmas Breaks. Residence Halls and cafeteria are closed during these breaks.

Admissions Policy

Applications are examined for the academic and spiritual qualifications necessary for collegiate and ministerial studies.

Minimum Academic Standards

1. High School Grade Point Average of 2.0
2. ACT score of 18/SAT score of 800

Holmes does not automatically accept students who meet these requirements, but applicants must indicate scholastic achievement in all prior studies.

Veterans Refund Policy

Holmes Bible College will use and provide the following refund policy for all veterans and other persons eligible for VA education benefits under Title 38, U.S. Code:

1. In the event that a veteran student does not enter a program of study or a course, all tuition and fees paid will be fully refunded.
2. In the event a veteran student withdraws or is discontinued from a program of study or a course prior to the completion of the program/course, his/her tuition and fees paid will be refunded pro rata the portion that the length of the completed portion of the course/program bears to its total length.
3. Refunds will be made promptly (within 40 days). Veteran students will not be required to file an application for his/her pro rata tuition and fees refund.
4. In the event a veteran student withdraws completely from coursework during his/her initial semester of enrollment, the Application Fee to Holmes Bible College will be refunded pro rata the portion that the length of the completed portion of course-work bears to its total length.

Veteran Students on Official Leave

VA students who are on official leave will have their benefits interrupted and reported to the Department of Veterans Affairs within 30 days of the last day of attendance.

VA Payment Compliance

Holmes Bible College will permit any Covered Individual (an individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post 9/11 GI Bill® Benefits) to attend or participate in the course of education during the period beginning on the date on which the individual provides to the College a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 and ending on the earlier of the following dates:

- The date on which payment from VA is made to the institution.
- 90 days after the institution certified tuition and fees following the receipt of the certificate of eligibility.

The College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

In addition, the College will require the following:

- The covered individual must submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
- Additional payment for the amount that is the difference between the student's financial obligation and the amount of the VA education benefits disbursement.

Transfer Applicants

It is the policy of the College to consider credits earned in a regular college or university, a Bible College, or other institutions of collegiate or university level for transfer. Only those credits which carry a grade of at least "C" or its equivalent will be transferred. Holmes does not accept transfer course work taken elsewhere unless the student was a high school graduate at the time the work was taken. All transfer students must carry a minimum of twenty-four (24) semester hours of course work in Bible (Course Code **BIB**) at Holmes Bible College.

Transfer Application Procedures

1. Secure an "Application for Admission" from the Admissions Office at Holmes Bible College, P.O. Box 14188, Greenville, SC 29610.
2. Fill in the application form completely and return it to the Admissions Office.
3. Furnish official transcript(s) of all college work to the Admissions Office.
4. Have a physician fill out the physical examination form and mail it directly to the Admissions Office. (Optional, but highly recommended)

Transfer students must be in good standing at the college from which they are transferring. The VP of Academic Affairs will determine the academic status of each transfer student. When a transfer applicant does not meet the academic criteria, he/she may be admitted on academic probation or provisional acceptance.

Concurrent Enrollment

Students may enroll concurrently at another local or online college or university approved by the VP of Academic Affairs if the course desired is not available at Holmes.

Partnership with Heritage Bible College

Holmes has a partnership agreement with Heritage Bible College in Dunn N.C. Heritage is an online college, fully accredited with TRACS.

Holmes students may take a minimum of 30 accredited hours with Heritage Bible College to receive a fully accredited undergraduate degree from Heritage. They would also receive a degree from Holmes. All tuition and fees would be paid for these classes directly to Heritage.

Class Attendance Policy

Regular class attendance as a personal priority and as a part of consistent Christian discipleship is required of all Holmes students. It is to the student's personal advantage to be involved in the maximum number of class sessions. Students are expected to attend every class and be on time. Class attendance is considered in determining the final grade of the student. For example, five absences in a three-credit hour course are considered excessive. When, or if, absences exceed twice the number of credit hours for a course (that is $2 \times 3 = 6$) then each absence will lower the final grade one, full letter grade. The maximum number of absences in a three-hour course that meets two days a week is four. The maximum number of absences for a three-hour course that meets once a week is two. Three Tardies equate to one, unexcused absence. Tardiness disrupts the class; it also demonstrates a lack of personal discipline. Students are responsible for maintaining their own class attendance record. No Holmes student is allowed to miss class/es without a valid reason. The VP of Academic Affairs determines ultimately the validity of an excuse.

Excused and unexcused absences count toward final grade computation. An excused absence gives teachers the prerogative to allow make up work missed due to absence.

Academic Year

The Holmes Bible College academic year is divided into two semesters of 16 weeks each. The semester hour is the unit of credit.

Late Registration

Students may register for courses through the first five class days in the semester. No student may register for a course later than five days after the semester begins. Due to the accelerated nature of online courses, no student may register for courses after the first day of class in the semester. Payment will be due in full on this day of late registration for online courses.

Student Course Load

In order to graduate in four years or eight semesters, a normal, full-time resident student's course load is 15-16 hours per semester. Exceptions may be made by approval of the VP of Academic Affairs.

Adding and Dropping Courses

After registration, students may make necessary adjustments in their course schedule for up to five days according to the following procedure:

1. Obtain the Drop/Add form from the Registrar's Office.
2. Fill out the form completely and obtain all signatures.
3. Return the form to the Registrar.

Adding courses after five class days of any semester is not permitted. During the first eight weeks of a semester, a resident or commuter student may withdraw from a course using the withdrawal procedure and will receive a "W" on his/her transcript. Students failing to follow the above procedures will receive a grade of "F" on their transcript. Online students may withdraw from a course before the fourth week of the class in either session, and they will receive a "W" on their transcript. After the fourth week of the session, the student will receive a grade of "F."

Withdrawal from the College

To withdraw from the college, a student must fill out a withdrawal form obtained from the Registrar. Students withdrawing during the first eighth weeks of the semester receive a grade of "W." Students may not withdraw after the completion of the eighth week. If a student withdraws after the eighth week, the student will receive a grade of "F" for all courses in that semester. Online students must fill out a withdrawal form obtained from the Registrar. If they withdraw from the College on or before the fourth week of the session, they will receive a grade of "W." If an online student withdraws after the fourth week of the session, the student will receive a grade of "F" for all courses in that session.

Academic Advising

The Vice President of Academic Affairs makes advising assignments and maintains oversight of the academic programs of the College.

All students are assigned to faculty advisors who work closely with them in planning their semester schedules as well as their entire curriculum at Holmes. Students are encouraged to plan a four-year program. The courses for each semester are carefully coded, numbered, and described in the Course Description section of this catalog.

Grading System

Numerical Grade	Letter Grade	Quality Points
95-100	A	4.00
90-94	A-	3.75
87-89	B+	3.25
83-86	B	3.00
80-82	B-	2.75
77-79	C+	2.25

73-76	C	2.00
70-72	C-	1.75
67-69	D+	1.25
63-66	D	1.00
60-62	D-	0.75
59 or below	F	0.00
	AU	Audit
	AW	Administrative Withdrawal
	F	Fail
	I	Incomplete
	P	Pass
	R	Repeated
	W	Withdrawn

Grade Reports

Students receive a grade report at the end of each semester. The College will not issue a grade report if the student has an outstanding balance on her/his account.

Incomplete Work

Students must complete all the work required for a course before the end of the semester. In exceptional circumstances, the instructor may grant an extension for completion as approved by the VP of Academic Affairs. Failure to complete work during the semester is not a valid excuse. If all work is not completed within four (4) weeks after the conclusion of the semester, a grade of "F" will be recorded automatically. Students must first contact their instructor and then the academic affairs office regarding the incomplete policy. The final decision for any request of an "I" resides with the VP of Academic Affairs.

Repeating a Course

A student may repeat any course that he or she wishes, but credit will be awarded only once.

Graduation Honors

Valedictorian - Given to the graduating senior with the highest Cumulative GPA. Special consideration will be given to the full-time resident student.

Salutatorian - Given to the graduating senior with the second highest Cumulative GPA. Special consideration will be given to the full-time resident student.

Summa Cum Laude (with Highest Praise) - 3.90 - 4.00

Magna Cum Laude (with Great Praise) - 3.75 - 3.89

Cum Laude (with Praise) - 3.50 - 3.74

Academic Honors

President's List - Includes students carrying at least twelve hours and maintaining a 4.0 GPA (all A's) in each semester.

Dean's List - Includes students carrying at least twelve hours and maintaining at least a 3.5 GPA in each semester.

Academic Probation and Dismissal

A student who falls below a "C" average (2.0 GPA) in any given semester is automatically placed on academic probation the following semester. Students on academic probation are forbidden to work more than 8 hours per week off campus, take part in any leadership activities, serve on the SGA, or represent the school in any public forum. Failure to obtain at least a "C" average (2.0 GPA) the following semester will result in automatic suspension from the College for at least one semester. Students suspended for academic reasons will be allowed to reapply after one semester's absence. The student may appeal for an earlier return in extenuating circumstances. The decision of the VP of Academic Affairs is final. The student may appeal to the President's Council if she/he disagrees with the decision of the VPAA.

Academic Honesty

Definition of Plagiarism

"Plagiarism is defined in the *MLA Handbook for Writers of Research Papers* (6th ed.) as using another person's ideas, information, or expressions without acknowledging that person's work" or "passing off another person's ideas, information or expressions as your own." As scholars who are part of a community of Christian intellectual integrity, it is our duty to acknowledge properly the ideas and work of others. Failure to do so, either intentionally or unintentionally constitutes plagiarism.

Holmes Bible College acknowledges the following forms of plagiarism:

Betraying Academic Trust includes:

1. Turning in someone else's work, in whole or in part as one's own. Turning one's own work in as someone else's (including but not limited to forging a doctor's or parent's note). This is blatantly dishonest, disrespectful, and unbecoming of a Holmes student and could result in suspension or dismissal from the College.
2. Submission of the same work to multiple instructors unless prior approval of both instructors has been obtained. This form of self-plagiarism includes using an old paper or report from earlier educational experiences.
3. Cheating by using, or attempting to use, unauthorized information or materials on tests and other assignments. (This includes but is not limited to texting, computer assistance, hidden notes, AI = Automated Intelligence, or wandering eyes).

Improper Documentation Defined

1. Paraphrasing or restating someone else's ideas without proper and clear documentation is a violation. Rewording it, even substantially, does not make it one's own. Original ideas, no matter the wording, remain the intellectual property of the person who created them. Additionally, paraphrases are complete rewordings of the original. If the paraphrase too closely resembles the original, it is plagiarism. The original must be recorded completely or quoted directly.
2. Directly quoting someone else's speech or writing without putting that material in quotation marks is a violation. Even if one attributes the material, if it is also that person's exact wording, one must indicate so with quotation marks.
3. Improper documentation, whether intended or not, is a form of plagiarism and will result in disciplinary action or at least direct confrontation by the instructor. The source must be attributed in an appropriate scholarly documentation style. In addition, the boundaries between what one wrote and what was written by others must be clear.

Dishonest Academic Assistance includes:

1. Allowing another student to turn in one's work, in whole or in part, for his or her own.
2. Aiding others to cheat by allowing them to use, or try to use, one's information on tests and other assignments.
3. Using unauthorized sources of information on a test or assignment; this includes Artificial Intelligence (AI).
4. Revealing or discussing the contents of a previously taken exam with a student who is scheduled to take the same exam.

Disciplinary Action

1. The wide use of computers in research has made it possible for students to cut-and-paste whole sections of information with the click of a button. Professors are trained to be on the alert for and identify such actions.
2. When an instructor suspects that a student may have committed an offense, he or she shall follow these steps:
 - Notify the student in writing of the suspected offense. The student has the right to respond (also in writing for the sake of a record) in order to defend his or her integrity within two (2) class days.
 - If the student does not respond within that period, the instructor may proceed with the following:
 - 1) Provide written documentation to the Vice-President of Academic Affairs
 - 2) Determine if the student has a prior record of offenses
 - 3) Decide whether she/he wishes to adjudicate the situation or submit it to the Vice President of Academic Affairs.
 - 4) The following sanctions are open to the instructor:
 - **First offense** - (in a written statement) allow the student to re-write the assignment with a depreciation of the allowable grade assessment.
 - a. Require the student to research the topic of plagiarism and the legal and academic repercussions of such.
 - b. Give a written sanction which assigns a failing grade for the assignment.

- c. Give a written sanction, in extreme cases, which assigns a failing grade for the course. Student cannot receive a “W” in such case.
 - **Second offense** - Give a written sanction that assigns a failing grade for the paper, exam, project, speech, or assignment.
 - a. Give a written sanction which assigns a grade of “F” for the course. Student cannot receive a “W” in such case.
 - b. Student must meet with the VP of Academic Affairs.
 - **Third offense** - The student will be required to meet with the professor and the Vice President of Academic Affairs to determine if the student may remain in the college. Should the student be dismissed as a result of this meeting, he/she will be assigned a grade of “F” for the course and given a written statement of dismissal from the College.
3. **Appeal** - The student may appeal to the Academic Committee within three (3) days of the dismissal. If the student disagrees with the decision of the Academic Committee, then she/he may appeal to the President’s Council. The President’s Council will make a final decision regarding upholding the decision of the VPAA and the Academic Committee or re-admittance immediately or in the following semester or academic year.

If a student is dismissed because of academic integrity or other reasons he/she must vacate the premises within twenty-four hours.

Classification of Students

<i>Freshman:</i>	0 - 30 credit hours
<i>Sophomore:</i>	31 - 60 credit hours
<i>Junior:</i>	61 - 93 credit hours
<i>Senior:</i>	93 or more credit hours

Graduation Requirements

To graduate, students must successfully complete all requirements of their chosen academic program as detailed in the “curricular programs” section of this catalog. A minimum, cumulative GPA of 2.0 is required for all graduating seniors.

Ministerial Credentials

Holmes Bible College does not issue ministerial credentials. These are awarded by the various denominations of which students are members.

Termination

A student’s relationship with the college may be terminated for the following reasons:

1. Failure to maintain a satisfactory academic record.
2. Lack of aptitude or personal fitness for the Christian ministry.

3. Behavior that violates generally acknowledged canons and standards of scholarship or professional practice.
4. Behavior that is disruptive to the educational process.

MIN 543 Chaplaincy Field Experience or MIN 483 Internship/Practicum

Holmes Bible College requires each student to perform a Chaplaincy Field Experience (Th.B.) or an Internship/Practicum consisting of at least 200 hours of supervised ministry experience. Though many Internship placements will require some menial tasks, students must perform several, major ministry tasks during their Internship/Practicum experience. Except in unusual circumstances, students should not plan to perform the Internship/Practicum within their home churches. Placement and training are offered through the academic affairs office. Three credit hours are earned for the Internship.

MIN 483 Internship/Practicum has been replaced with the following course, SOC 213 Marriage and the Family, as a requirement for veteran students. MIN 453 Chaplaincy Field Experience or MIN 483 Internship/Practicum is an elective course for veterans. If a veteran student selects either of these courses as an elective, the veteran will not be certified for this course. He/she must find some other means to pay for the course.

Family Educational Rights and Privacy Act (FERPA)

Holmes Bible College complies with the provisions of the Family Educational Rights and Privacy Acts of 1974 (the Buckley Amendment) that sets up requirements designed to protect the privacy of records for students and parents of dependent students. The college informs the student about the right of access to his/her file and limitations thereon. It also informs the student of those things which shall be considered a matter of “directory information,” which according to law, can be released without permission. These may include the following: the student’s name, address, telephone listing, date and place of birth, field of study, dates of attendance, degrees and honors awarded, and previous schools attended.

The designation of the above information as “directory information” means that it may be released to third parties, such as news releases. Students may request that “directory information” not be released to third parties. Non-directory information, notably grade reports, is released to third parties only on written request of the student.

Course Codes and Numbering System

Holmes uses a three-digit number for each of its courses. The first digit indicates its class rank. (1 indicates a freshman level course, 2 indicates a sophomore level course, etc.) The second digit is a course differentiation number within the course field or department. The third digit equals the number of semester hours for the course. For example, a course numbered “312” is a Junior level course with two semester hours of credits; a course numbered 113 is a Freshman level course worth three semester hours of credits.

Certificates

Holmes Bible College offers two Certificates: the Certificate in Bible and Christian Ministry and the Certificate in Practical Theology. These Certificate Programs are two-year, special studies programs for students who do not aspire or feel inclined to pursue a degree from Holmes Bible College.

Requirements for the Certificate:

- Certificates are not Audits; they require certain coursework.
- The student must observe the Academic Catalog rules for class attendance and the Student Handbook requirements.
- If desired, a student may take one semester's work toward a degree before applying for the concentration of study for a Certificate. All courses taken during that semester with grades of "C" or better will apply toward the academic requirements of the Certificate.
- Students are required to complete specific course work, including reading and homework assignments as well as written projects.
- No numerical or letter grading is given; all courses are Pass-Fail (P/F).
- Outside observation learning opportunities may be assigned for non-Biblical courses.
- Certificates are awarded at graduation, so students are required to attend Commencement.
- Tuition for the program is based on the audit scale as specified in the Academic Catalog. In addition, students pay the regular, general fee/s.
- Any student who stays in the residence hall pays the regular room and board fees provided he/she is enrolled for a minimum of twelve hours.
- Work-study criteria are applicable to Certificate students.
- The student will pay the designated graduation fee.
- Refund of the tuition fee is based on the normal refund schedule stipulated on pages 16-17 of the Academic Catalog.
- Rules of residence apply equally to all full-time students whether Degree or Certificate.
- Students are required to apply for this special program of study by completing the form prepared by the Vice-President of Academic Affairs.
- The Vice-President of Academic Affairs is the advisor for all applicants.
- Certificates require certain General Education Requirements.

Required Courses for the Certificate in Bible and Christian Ministry:

YEAR ONE: (32 Credit Hours/512 Clock Hours)

Fall Semester

English 113 or 093 (if needed)
BIB 113 Old Testament Hist. & Lit.
SPH 113 Introduction to Public Speaking
HBC 111 Strategies for Student Success
MIN 213 Introduction to Christian Ministry
SOC 213 Marriage and the Family
Chapel

Spring Semester

English 123 English Grammar & Composition II
BIB 123 New Testament Hist. & Lit.
BIB 233 Life of Christ
MIN 111 Spiritual Formation I
BIB 223 Gospel of John (Inductive)
CED 313 Church Education Ministries
Chapel

YEAR TWO: (32 Credit Hours/512 Clock Hours)

Fall Semester

BIB 213 Biblical Hermeneutics
Any MIN, MIS Course
MIN 313 Homiletics I
MIN 211 Spiritual Formation II
THE 313 Christian Theology I
HIS 353 Pentecostal History and Polity
Chapel

Spring Semester

BIB 300 or 400 Level OT Course
BIB 300 or 400 Level NT Course
MIN 323 Homiletics II
MIN 311 Spiritual Formation III
THE 323 Christian Theology II
BIB 300 or 400 Level Course (OT or NT)
Chapel

Required Courses for the Certificate in Practical Theology:

YEAR ONE: (29 Credit Hours/464 Clock Hours)

Fall Semester

English 113 or 093 (if needed)
BIB 113 Old Testament Hist. & Lit.
SPH 113 Introduction to Public Speaking
MIN 213 Introduction to Christian Ministry
MIN 362 Foundations of Practical Theology

Spring Semester

English 123 English Grammar & Composition II
BIB 123 New Testament Hist. & Lit.
BIB 233 Life of Christ
MIN 433 Adult Faith Development
BIB 223 Gospel of John (Inductive)

YEAR TWO: (31 Credit Hours/496 Clock Hours)

Fall Semester

BIB 213 Biblical Hermeneutics
MIN 223 OR MIS 313
CED 353 Bible Teaching Methods
HIS 353 Pentecostal History & Polity
THE 313 Christian Theology I

Spring Semester

MIN 331, 341, 351 OR PSY 313
MIN 333 Expository Preaching
MIN 423 Pastoral Theology & Praxis
MUS 314 Biblical Principles of Worship
THE 323 Christian Theology II

Associate Degree Program

Holmes Bible College offers one Associate of Arts degree program in Christian Ministry.

The general education courses are taught from a Christian perspective with biblical integration. The content is specifically structured for ministers in training. Holmes offers a four-dimensional approach to ministerial education: Christian service, general education, Bible and theology, and practical ministry. This approach enables students to comprehend the truth, understand the world around them, serve the Lord and others, and synchronize these three by acquiring effective ministry techniques.

Requirements for the Associate of Arts (A.A.) Degree

DEGREE REQUIREMENTS: 64 credit hours/1,024 Clock Hours

COMMUNICATE EFFECTIVELY

9 credit hours/144 Clock Hours

ENG 113 English Composition I
ENG 123 English Composition II
SPC 113 Introduction to Public Speaking

THINK CRITICALLY

4 credit hours/64 Clock Hours

HBC 111 Strategies for Student Success
PHI 213 Introduction to Philosophy

ANALYZE SCIENTIFICALLY

7 credit hours/112 Clock Hours

BIO 114 Biological Science with Lab
FIN 113 Personal Money Management

ENGAGE PUBLICLY

3 credit hours/48 Clock Hours

POL 113 American Federal Government

RESPECT GLOBALLY

6 credit hours/96 Clock Hours

GEO 113 World Regional Geography
HIS 113 Western Civilization I **OR**
HIS 123 Western Civilization II

COMPREHEND CULTURALLY

6 credit hours/96 Clock Hours

ENG 313 World Literature
MUS 113 Music Appreciation **OR**
DRM 213 Drama

EMPATHIZE BEHAVIORALLY

6 credit hours/96 Clock Hours

PSY 113 General Psychology **OR**
SOC 113 General Sociology
SOC 213 Marriage and the Family

IDENTIFY LINGUISTICALLY

6 credit hours/96 Clock Hours

Students must take 6 hours of the same foreign language (Greek I and II, Hebrew I and II, or Spanish I and II)

Hours

BIB 113	Old Testament History and Literature
BIB 123	New Testament History and Literature
BIB 213	Biblical Hermeneutics
BIB 233	Life of Christ
MIN 111	Spiritual Formation I: Becoming a Disciple
MIN 211	Spiritual Formation II: Being a Disciple
MIN 213	Introduction to Christian Ministry

Bachelor's Degree Programs

Holmes Bible College offers two bachelor's degree programs: Bible and Theology (Pre-Seminary) and Christian Ministry. The former program is designed for those desiring seminary training or those pursuing a career in Bible teaching. The latter program offers a multidisciplinary approach to the ministry. A Christian Ministry major takes a series of courses from each department at Holmes and focuses in a minor area tailored to meet individual goals. Holmes offers the following Minors in the B.S. degree: Christian Education/Youth Ministry, Missions, Pastoral Ministry, and Worship/Music. The Christian Ministry Major is designed for those wishing to enter the ministry directly upon leaving Holmes.

Both bachelor's degree programs at Holmes Bible College are premised upon a two-year, core academic program of general education, Bible, theology, and practical ministry courses. The degree programs offer a perdurable and broad foundation in classical education, similar to the ancient trivium and quadrivium.

***Prerequisites**

1. BIB 113 and BIB 213 are prerequisites for all other Old Testament courses.
2. BIB 123 and BIB 213 are prerequisites for all upper division New Testament Courses.
3. ENG 113 is a prerequisite for ENG 123.
4. ENG 123 is a prerequisite for ENG 313 and PHI 213.
5. SPH 113 is a prerequisite for CED 353, MIN 313, and MIN 333.
6. MIN 313 is a prerequisite for MIN 323.
7. MIN 213 is a prerequisite for all other MIN courses except MIN 313 and MIN 323.
8. PHI 213 is a prerequisite for THE 313, THE 323, and THE 413.
9. All foreign language courses must be taken in order.
10. MIN 111 is a prerequisite for MIN 211, and MIN 211 is a prerequisite for MIN 311.
11. MIN 331 is a prerequisite for MIN 341, and MIN 341 is a prerequisite for MIN 351
12. PSY 113 is a prerequisite for PSY 213, and PSY 213 is a prerequisite for PSY 313.

General Education Requirements

58 credit hours/928 Clock Hours

COMMUNICATE EFFECTIVELY**9 credit hours/144 Clock Hours**

ENG 113 English Composition I
ENG 123 English Composition II
SPC 113 Introduction to Public Speaking

THINK CRITICALLY**4 credit hours/64 Clock Hours**

HBC 111 Strategies for Student Success
PHI 213 Introduction to Philosophy

ANALYZE SCIENTIFICALLY**7 credit hours/112 Clock Hours**

BIO 114 Biological Science with Lab
FIN 113 Personal Money Management

ENGAGE PUBLICLY**3 credit hours/48 Clock Hours**

POL 113 American Federal Government

RESPECT GLOBALLY**6 credit hours/96 Clock Hours**

GEO 113 World Regional Geography
HIS 113 Western Civilization I **OR**
HIS 123 Western Civilization II

COMPREHEND CULTURALLY**6 credit hours/96 Clock Hours**

ENG 313 World Literature
MUS 113 Music Appreciation **OR**
DRM 213 Drama

EMPATHIZE BEHAVIORALLY**6 credit hours/96 Clock Hours**

PSY 113 General Psychology **OR**
SOC 113 General Sociology
PSY 213 Developmental Psychology - Lifespan **OR**
SOC 213 Marriage and the Family

MINISTER FAITHFULLY**17 credit hours/272 Clock Hours**

BIB 113 Old Testament History and Literature
BIB 123 New Testament History and Literature
BIB 213 Biblical Hermeneutics
BIB 233 Life of Christ
MIN 111 Spiritual Formation I: Becoming a Disciple
MIN 211 Spiritual Formation II: Being a Disciple
MIN 213 Introduction to Christian Ministry

Bachelor of Arts in Bible and Theology Major (Pre-Seminary)

The Bachelor of Arts in Bible and Theology degree is designed to prepare students for a variety of job opportunities requiring a comprehensive knowledge of the Bible such as, but not limited to, professor, writer, researcher, or chaplain. This degree prepares students for graduate school or seminary. It requires twelve (12) credit hours of Koine Greek.

General Education Requirements

61 credit hours/976 Clock Hours

Major Requirements

63 credit hours/1,008 Clock Hours

Total Credit Hours

124 credit hours/1,984 Clock Hours

B.A. IN BIBLE AND THEOLOGY DEGREE REQUIREMENTS (PRE-SEMINARY)

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* HBC 111	Strategies for Student Success	1		
* ENG 113	English Grammar and Composition I	3		
* ENG 123	English Grammar and Composition II	3		
ENG 313	World Literature	3		
FIN 113	Personal Money Management	3		
GEO 113	World Regional Geography	3		
HIS 113 OR 123	Western Civilization I OR Western Civilization II	3		
MUS 113	Music Appreciation	3		
PHI 213	Introduction to Philosophy	3		
POL 113	American Federal Government	3		
PSY 113 OR SOC 113	General Psychology OR General Sociology	3		
SCI 114	Biological Science with Lab	4		
SPC 113	Introduction to Public Communication	3		
* GRK 313	Koine Greek Grammar I	3		
* GRK 323	Koine Greek Grammar II	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
BIB 233	Life of Christ	3		
MIN 111	Spiritual Formation I: Becoming a Disciple	1		
MIN 211	Spiritual Formation II: Being a Disciple	1		
MIN 213	Introduction to Christian Ministry	3		
Total General Education Credit Hours		61		
Bible/Theology Core Courses				
* BIB 223	Gospel of John (Inductive Bible Study)	3		
* BIB 313	Pentateuch	3		
* BIB 323	Historical Books	3		
* BIB 333	Poetic Books	3		
* BIB 413 OR 423	Major Prophets OR Minor Prophets	3		
* BIB 433	Wisdom Literature	3		
* BIB 343	Acts	3		
* BIB 353	I and II Corinthians	3		
* BIB 373 OR 463	General Epistles OR Prison Epistles	3		
* BIB 443	Daniel and Revelation	3		
* BIB 453	Romans and Galatians	3		
* BIB 473	Hebrews	3		
* GRK 413	Intermediate Greek and Textual Criticism	3		
* GRK 423	Principles of Exegesis	3		
* HIS 313	Church History	3		
* HIS 353	Pentecostal History and Polity	3		
* MIN 311	Spiritual Formation III: Making Disciples	1		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 333	Christian Ethics	3		
* THE 413	Apologetics	3		

* BIB 492/THE 492	Senior Seminar/Thesis	2		
Total Major Core Credit Hours		63		
* Grade of "C" or better				
Total Bible and Theology Program Credit Hours		124		

Bachelor of Science in Christian Ministry Major

General Education Requirements	58 credit hours/928 Clock Hours
Major Requirements	44-47 credit hours/704-752 Clock Hours
Minor Requirements	19-22 credit hours/304-352 Clock Hours
Total Credit Hours	123-124 credit hours/1,968-1,984 Clock Hours

Minors

Christian Education/Youth Ministry
 Missions
 Pastoral Ministry
 Worship/Music

The major in Christian Ministry provides substantial biblical and theological foundation balanced with practical ministerial training for the basic skills necessary both for lay and professional ministry. This degree and these minors develop servant leaders with a thorough biblical foundation and Christ-like character, enabling students to influence their careers, congregations, and culture with the gospel of Jesus Christ. Every major requires a minimum of thirty-nine (39) credit hours in the English Bible. The Minors require nineteen to twenty-two (19-22) additional credit hours in practical ministry, effectively preparing the student for her/his ministerial calling.

The **Christian Education/Youth Ministry Minor** focuses on preparing students for local and global ministry to youth through Christian education and discipleship programs. It helps the graduate assist youth in exploring the word of God for their spiritual development and discovering the purpose of God for their lives.

B.S. IN CHRISTIAN MINISTRY (CHRISTIAN EDUCATION/YOUTH MINISTRY MINOR) DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* HBC 111	Strategies for Student Success	1		
* ENG 113	English Grammar and Composition I	3		
* ENG 123	English Grammar and Composition II	3		
ENG 313	World Literature	3		
FIN 113	Personal Money Management	3		
GEO 113	World Regional Geography	3		
HIS 113 OR 123	Western Civilization I OR Western Civilization II	3		
MUS 113	Music Appreciation	3		
PHI 213	Introduction to Philosophy	3		
POL 113	American Federal Government	3		
PSY 113	General Psychology	3		
PSY 213	Developmental Psychology	3		
SCI 114	Biological Science with Lab	4		
SPCH 113	Introduction to Public Communication	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
BIB 233	Life of Christ	3		
MIN 111	Spiritual Formation I: Becoming a Disciple	1		
MIN 211	Spiritual Formation II: Being a Disciple	1		
MIN 213	Introduction to Christian Ministry	3		

Total General Education Credit Hours		58		
Bible/Theology Core Courses				
* BIB 223	Gospel of John (Inductive Bible Study)	3		
* BIB 313	Pentateuch	3		
* BIB 323	Historical Books	3		
* BIB 333 OR BIB 433	Poetic Books OR Wisdom Literature	3		
* BIB 413 OR 423	Major Prophets OR Minor Prophets	3		
* BIB 343	Acts	3		
* BIB 373 OR 463	General Epistles OR Prison Epistles	3		
* BIB 453	Romans and Galatians	3		
* BIB 473	Hebrews	3		
* BIB 492/THE 492	Senior Seminar/Thesis	2		
* HIST 313	Church History	3		
* HIS 353	Pentecostal History and Polity	3		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 333	Christian Ethics	3		
* THE 413	Apologetics	3		
Total Bible/Theology Core Credit Hours		47		
Christian Education/Youth Ministry Minor				
* CED 313	Church Education Ministries	3		
* MIN 311	Spiritual Formation III: Making Disciples	1		
* MIN 313	Homiletics I	3		
* CED 323	Foundations of Youth Ministry	3		
* CED 413	Youth Program Development	3		
* MIN 483	Practicum/Internship	3		
* PSY 313	Biblical Counseling and Pastoral Care	3		
Total Christian Education/Youth Ministry Minor Credit Hours		19		
* Grade of "C" or better				
Total B.S. in Christian Ministry (CE/Youth Min. Minor) Program Credit Hours		124		

The **Missions Minor** is designed to provide training and experience for students desiring to serve in other cultures as missionaries or similar intercultural opportunities. This minor emphasizes a strong biblical foundation, evangelistic purpose, cultural understanding, and essential communication among diverse people groups. This degree assists students in taking the message of the cross to the nations of the world.

B.S. IN CHRISTIAN MINISTRY (MISSIONS MINOR) DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* HBC 111	Strategies for Student Success	1		
* ENG 113	English Grammar and Composition I	3		
* ENG 123	English Grammar and Composition II	3		
ENG 313	World Literature	3		
FIN 113	Personal Money Management	3		
GEO 113	World Regional Geography	3		
HIS 113 OR 123	Western Civilization I OR Western Civilization II	3		
MUS 113	Music Appreciation	3		
PHI 213	Introduction to Philosophy	3		
POL 113	American Federal Government	3		
SOC 113	General Sociology	3		
SOC 213	Marriage and the Family	3		
SCI 114	Biological Science with Lab	4		
SPH 113	Introduction to Public Communication	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
BIB 233	Life of Christ	3		
MIN 111	Spiritual Formation I: Becoming a Disciple	1		

MIN 211	Spiritual Formation II: Being a Disciple	1		
MIN 213	Introduction to Christian Ministry	3		
Total General Education Credit Hours		58		
Bible/Theology Core Courses				
* BIB 223	Gospel of John (Inductive Bible Study)	3		
* BIB 313	Pentateuch	3		
* BIB 323	Historical Books	3		
* BIB 333 OR BIB 433	Poetic Books OR Wisdom Literature	3		
* BIB 413 OR 423	Major Prophets OR Minor Prophets	3		
* BIB 343	Acts	3		
* BIB 373 OR 463	General Epistles OR Prison Epistles	3		
* BIB 453	Romans and Galatians	3		
* BIB 473	Hebrews	3		
* BIB 492/THE 492	Senior Seminar/Thesis	2		
* HIST 313	Church History	3		
* HIS 353	Pentecostal History and Polity	3		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 333	Christian Ethics	3		
* THE 413	Apologetics	3		
Total Bible/Theology Core Credit Hours		47		
Missions Ministry Minor				
* MIN 311	Spiritual Formation III: Making Disciples	1		
* MIN 313	Homiletics I	3		
* MIN 323	Homiletics II	3		
* MIS 313	Strategies for Evangelism and Missions	3		
* MIS 413	Cross Cultural Communication	3		
* MIS 423	Contemporary Issues in Missions	3		
* MIN 483	Practicum/Internship	3		
Total Missions Minor Credit Hours		19		
* Grade of "C" or better				
Total Christian Ministry (Missions Minor) Program Credit Hours		124		

The **Pastoral Ministry Minor** assists students in developing the character, pastoral skills, and biblical knowledge required for fruitful ministry in the local church. Minors gain specialized ministerial training through faculty mentorship, communal learning, and real-life experiences. This minor consists of courses in conflict and crisis ministry, preaching, leadership, and pastoral care.

B.S. IN CHRISTIAN MINISTRY (PASTORAL MINISTRY MINOR) DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* HBC 111	Strategies for Student Success	1		
* ENG 113	English Grammar and Composition I	3		
* ENG 123	English Grammar and Composition II	3		
ENG 313	World Literature	3		
FIN 113	Personal Money Management	3		
GEO 113	World Regional Geography	3		
HIS 113 OR 123	Western Civilization I OR Western Civilization II	3		
MUS 113	Music Appreciation	3		
PHI 213	Introduction to Philosophy	3		
POL 113	American Federal Government	3		
PSY 113	General Psychology	3		
PSY 213	Developmental Psychology	3		
SCI 114	Biological Science with Lab	4		
SPCH 113	Introduction to Public Communication	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
BIB 233	Life of Christ	3		
MIN 111	Spiritual Formation I: Becoming a Disciple	1		
MIN 211	Spiritual Formation II: Being a Disciple	1		
MIN 213	Introduction to Christian Ministry	3		

Total General Education Credit Hours		58		
Bible/Theology Core Courses				
* BIB 223	Gospel of John (Inductive Bible Study)	3		
* BIB 313	Pentateuch	3		
* BIB 323	Historical Books	3		
* BIB 333 OR BIB 433	Poetic Books OR Wisdom Literature	3		
* BIB 413 OR 423	Major Prophets OR Minor Prophets	3		
* BIB 343	Acts	3		
* BIB 373 OR 463 OR BIB 473	General Epistles OR Prison Epistles OR Hebrews	3		
* BIB 443	Daniel and Revelation	3		
* BIB 453	Romans and Galatians	3		
* BIB 492/THE 492	Senior Seminar/Thesis	2		
* HIST 313	Church History	3		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 333	Christian Ethics	3		
* THE 413	Apologetics	3		
Total Bible/Theology Core Credit Hours		44		
Pastoral Ministry Minor				
* MIN 223	Church Planting & Revitalization	3		
* MIN 311	Spiritual Formation III: Making Disciples	1		
* MIN 313	Homiletics I	3		
* MIN 323	Homiletics II	3		
* MIN 413	Church Administration	3		
* MIN 423	Pastoral Theology & Praxis (Pastoral Epistles)	3		
* MIN 483	Practicum/Internship	3		
* PSY 313	Biblical Counseling and Pastoral Care	3		
Total Pastoral Minor Credit Hours		22		
* Grade of "C" or better				
Total Christian Ministry (Pastoral Minor) Program Credit Hours		124		

The **Worship/Music Ministry Minor** equips undergraduate students to excel in a worship-related career and positively influence their worship leadership in the local and international church. The minor provides a broad, music foundation and stresses artistic achievement in ways that enables students to pursue an immediate career in worship or further their education in worship, music, or the creative arts. It develops musicians who possess knowledge, skills, and competence in the field.

B.S. IN CHRISTIAN MINISTRY (WORSIP/MUSIC MINOR) DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* HBC 111	Strategies for Student Success	1		
* ENG 113	English Grammar and Composition I	3		
* ENG 123	English Grammar and Composition II	3		
ENG 313	World Literature	3		
FIN 113	Personal Money Management	3		
GEO 113	World Regional Geography	3		
HIS 113 OR 123	Western Civilization I OR Western Civilization II	3		
MUS 113	Music Appreciation	3		
PHI 213	Introduction to Philosophy	3		
POL 113	American Federal Government	3		
PSY 113 OR SOC 113	General Psychology OR General Sociology	3		
PSY 213 OR SOC 213	Developmental Psychology OR Marriage and the Family	3		
SCI 114	Biological Science with Lab	4		
SPH 113	Introduction to Public Communication	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
BIB 233	Life of Christ	3		
MIN 111	Spiritual Formation I: Becoming a Disciple	1		
MIN 211	Spiritual Formation II: Being a Disciple	1		
MIN 213	Introduction to Christian Ministry	3		

Total General Education Credit Hours		58		
Bible/Theology Core Courses				
* BIB 223	Gospel of John (Inductive Bible Study)	3		
* BIB 313	Pentateuch	3		
* BIB 323	Historical Books	3		
* BIB 333	Poetic Books (Required for Music Minors)	3		
* BIB 413 OR 423	Major Prophets OR Minor Prophets	3		
* BIB 343	Acts	3		
* BIB 373 OR 463	General Epistles OR Prison Epistles	3		
* BIB 453	Romans and Galatians	3		
* BIB 473	Hebrews	3		
* BIB 492/THE 492	Senior Seminar/Thesis	2		
* HIST 313	Church History	3		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 333	Christian Ethics	3		
* THE 413	Apologetics	3		
Total Bible/Theology Core Credit Hours		44		
Music/Worship Ministry Minor				
* MUS 213	Introduction to Worship Leadership	3		
* MIN 311	Spiritual Formation III: Making Disciples	1		
* MUS 111, 121 OR 131, 141 OR 151, 161	Applied Piano OR Applied Voice OR Applied Music Technology	1		
* MUS 211, 221 OR 231, 241 OR 251, 261	Applied Piano OR Applied Voice OR Applied Music Technology	1		
* MUS 311, 321 OR 331, 341 OR 351, 361	Applied Piano OR Applied Voice OR Applied Music Technology	1		
* MUS 214	Fundamentals of Music Theory and Ear Training	4		
* MUS 313	Worship through the Creative Arts	3		
* MUS 314	Biblical Principles of Worship	4		
* MUS 413	Senior Project/Practicum/Internship	3		
Total Music/Worship Minor Credit Hours		21		
* Grade of "C" or better				
Total Christian Ministry (Music/Worship Minor) Program Credit Hours		123		

Bachelor of Theology in Practical Theology Major (B.E.A.M. Biblical Education for Adults in Ministry)

General Education Requirements

42 credit hours/672 Clock Hours

Major Requirements

48 credit hours/768 Clock Hours

Total Credit Hours

90 credit hours/1,440 Clock Hours

The Bachelor of Theology in Practical Theology (Th.B.) is for second vocation students or older students that desire to work in the church only. It focuses on the five areas of practical theology: preaching, teaching, worshipping, serving, and caring. The College delivers this degree through the B.E.A.M. program. The courses may be offered in various formats depending on enrollment; these include DVD, flash drive, on ground for more than three students, ZOOM classes for less than four students, and, in rare circumstances, Directed Studies only with consent from the VP of Academic Affairs.

Holmes Bible College has an articulation agreement with the International Pentecostal Holiness Church (IPHC) whereby ministers who complete the denominational Ministerial Credentialing Program (MCP) will be given thirty (30) hours of college credit toward this degree. The student must complete every course in the IPHC's program with a grade of "C" or better in every course to qualify for this transfer. The student must enroll in Holmes Bible College and complete the remaining coursework (a minimum of 30 credit hours) with the College. The College will add the MCP coursework to the student's transcript after the student completes the required coursework at

Holmes Bible College. Credits given for the MCP of the IPHC are not transferrable to other educational institutions.

BACHELOR OF THEOLOGY (TH.B.) IN PRACTICAL THEOLOGY DEGREE REQUIREMENTS

Course Prefix	Course Title	Credit Hrs.	Offered	Complete
General Education				
* ENGL 113	English Grammar and Composition I	3		
* ENGL 123	English Grammar and Composition II	3		
POLI 1113	American Federal Government	3		
HIST 1483 OR 1493	Western Civilization I OR Western Civilization II	3		
FIN 113	Personal Money Management	3		
* BIB 113	Old Testament History and Literature	3		
* BIB 123	New Testament History and Literature	3		
* BIB 213	Biblical Hermeneutics	3		
* BIB 223	Gospel of John (Inductive Bible Study)	3		
SPC 113	Introduction to Public Communication	3		
MIN 213	Introduction to Christian Ministry	3		
PHIL 213	Introduction to Philosophy	3		
SOC 113 OR PSY 113	General Sociology OR General Psychology	3		
SOC 213	Marriage and the Family	3		
Total General Education Credit Hours		42		
Practical Theology Major Core				
* BIB 233	Life of Christ	3		
* CED 353	Bible Teaching Methods	3		
* HIS 353	Pentecostal History and Polity	3		
* MIN 223	Church Planting and Revitalization	3		
* MIN 331	# Community Chaplaincy I: Foundations	1		
* MIN 341	# Community Chaplaincy II: Servant Leadership	1		
* MIN 351	# Community Chaplaincy III: Care	1		
* MIN 333	Expositional Preaching	3		
* MIN 362	Foundations of Practical Theology	2		
* MIN 423	Pastoral Theology and Praxis (Pastoral Epistles)	3		
* MIN 433	Adult Faith Development (Spiritual Formation)	3		
* MIN 453 OR MIN 483	Chaplaincy Field Experience OR Internship/Practicum	3		
* MIS 313	Strategies for Evangelism and Missions	3		
* MUS 314	Biblical Principles of Worship	4		
* PSY 313	Biblical Counseling and Pastoral Care	3		
* THE 313	Christian Theology I	3		
* THE 323	Christian Theology II	3		
* THE 413	Apologetics	3		
Total Practical Leadership Major Core Credit Hours		48		
Total Practical Theology Program Credit Hours				
		90		
* Grade of "C" or better. # Student may substitute a 3-hour Practical Ministry course for these if needed.				

Bachelor of Arts in Bible and Theology (Pre-Seminary)

Recommended Course of Study

FRESHMAN YEAR

Fall Semester

BIB 113 Old Testament Hist. & Lit.	3
ENG 113 English Composition I	3
GEO 113 World Regional Geography	3
HBC 111 Strategies for Student Success	1
HIS 113 Western Civilization I or	
HIS 123 Western Civilization II	3
SPC 113 Intro. to Public Comm.	3
Chapel	
Total	16 hours

Spring Semester

BIB 123 New Testament Hist. & Lit.	3
ENG 123 English Composition II	3
FIN 113 Personal Money Management	3
PSY 113 General Psychology or	
SOC 113 General Sociology	3
POL 113 American Government	3
MIN 111 Spiritual Formation I	1
Chapel	
Total	16 hours

SOPHOMORE YEAR

Fall Semester

BIB 213 Biblical Hermeneutics	3
BIO 114 Biology/Lab	4
MIN 213 Intro. To Christian Ministry	3
MUS 113 Music Appreciation	3
PHI 213 Intro. to Philosophy	3
Chapel	
Total	16 hours

Spring Semester

BIB 223 Gospel of John	3
BIB 233 Life of Christ	3
BIB 313 Pentateuch	3
BIB 343 Acts of the Apostles	3
MIN 211 Spiritual Formation II	1
HIS 313 Church History	3
Chapel	
Total	16 hours

JUNIOR YEAR

Fall Semester

BIB 333 Poetic Books	3
BIB 373 General Epistles or	
BIB 463 Prison Epistles	3
BIB 413 Major Prophets or	
BIB 423 Minor Prophets	3
GRK 313 Koine Greek Grammar I	3
THE 313 Christian Theology I	3
Chapel	
Total	15 hours

Spring Semester

BIB 323 Historical Books	3
ENG 313 World Literature	3
GRE 323 Koine Greek Grammar II	3
HIS 353 Pentecostal History & Polity	3
MIN 311 Spiritual Formation III	1
THE 323 Christian Theology II	3
Chapel	
Total	16 hours

SENIOR YEAR

Fall Semester

BIB 453 Romans and Galatians	3
GRE 413 Inter. Greek & Textual Crit.	3
THE 333 Christian Ethics	3
THE 413 Apologetics	3
BIB 492/THE 492 Senior Seminar	2
Chapel	
Total	14 hours

Spring Semester

BIB 313 I and II Corinthians	3
BIB 443 Daniel and Revelation	3
BIB 433 Wisdom Literature	3
BIB 473 Hebrews	3
GRE 402 Intermediate Greek II	3
Chapel	
Total	15 hours

TOTAL HOURS 124 credit hours/1,984 Clock Hours

Bachelor of Science in Christian Ministry

Christian Education/Youth Ministries Minor

Recommended Course of Study

FRESHMAN YEAR

Fall Semester

BIB 113 Old Testament Hist. & Lit.	3
ENG 113 English Composition I	3
GEO 113 World Regional Geography	3
HBC 111 Strategies for Student Success	1
HIS 113 Western Civilization I or	
HIS 123 Western Civilization II	3
SPC 113 Intro. to Public Comm.	3
Chapel	
Total	16 hours

Spring Semester

BIB 123 New Testament Hist. & Lit.	3
ENG 123 English Composition II	3
FIN 113 Personal Money Management	3
PSY 113 General Psychology	3
POL 113 American Government	3
MIN 111 Spiritual Formation I	1
Chapel	
Total	16 hours

SOPHOMORE YEAR

Fall Semester

BIB 213 Biblical Hermeneutics	3
BIO 114 Biology/Lab	4
MIN 213 Intro. To Christian Ministry	3
PHI 213 Intro. to Philosophy	3
PSY 213 Developmental Psychology	3
Chapel	
Total	16 hours

Spring Semester

BIB 223 Gospel of John	3
BIB 233 Life of Christ	3
BIB 313 Pentateuch	3
HIS 313 Church History	3
MIN 211 Spiritual Formation II	1
PSY 313 Biblical Couns./Pastoral Care	3
Chapel	
Total	16 hours

JUNIOR YEAR

Fall Semester

BIB 333 Poetic Books or	
BIB 433 Wisdom Literature	3
BIB 373 General Epistles or	
BIB 463 Prison Epistles	3
CED 313 Christian Education Ministries	3
MIN 313 Homiletics I	3
THE 313 Christian Theology I	3
Chapel	
Total	15 hours

Spring Semester

BIB 323 Historical Books	3
CED 323 Foundations of Youth Ministry	3
ENG 313 World Literature	3
HIS 353 Pentecostal History & Polity	3
MIN 311 Spiritual Formation III	1
THE 323 Christian Theology II	3
Chapel	
Total	16 hours

SENIOR YEAR

Fall Semester

BIB 453 Romans and Galatians	3
BIB 413 Major Prophets or	
BIB 423 Minor Prophets	3
THE 333 Christian Ethics	3
THE 413 Apologetics	3
BIB 492/ THE 492 Senior Seminar	2
Chapel	
Total	14 hours

Spring Semester

BIB 343 Acts of the Apostles	3
BIB 473 Hebrews	3
CED 413 Youth Program Development	3
MIN 483 Practicum/Internship	3
MUS 113 Music Appreciation	3
Chapel	
Total	15 hours

TOTAL HOURS 124 credit hours/1,984 Clock Hours

Bachelor of Science in Christian Ministry

Missions Minor

Recommended Course of Study

FRESHMAN YEAR

Fall Semester

BIB 113 Old Testament Hist. & Lit.	3
ENG 113 English Composition I	3
GEO 113 World Regional Geography	3
HBC 111 Strategies for Student Success	1
HIS 113 Western Civilization I or	
HIS 123 Western Civilization II	3
SPC 113 Intro. to Public Comm.	3
Chapel	
Total	16 hours

Spring Semester

BIB 123 New Testament Hist. & Lit.	3
ENG 123 English Composition II	3
FIN 113 Personal Money Management	3
SOC 113 General Sociology	3
POL 113 American Government	3
MIN 111 Spiritual Formation I	1
Chapel	
Total	16 hours

SOPHOMORE YEAR

Fall Semester

BIB 213 Biblical Hermeneutics	3
BIO 114 Biology/Lab	4
MIN 213 Intro. To Christian Ministry	3
PHI 213 Intro. to Philosophy	3
SOC 213 Marriage & the Family	3
Chapel	
Total	16 hours

Spring Semester

BIB 223 Gospel of John	3
BIB 233 Life of Christ	3
BIB 313 Pentateuch	3
HIS 313 Church History	3
MIN 211 Spiritual Formation II	1
MUS 113 Music Appreciation	3
Chapel	
Total	16 hours

JUNIOR YEAR

Fall Semester

BIB 333 Poetic Books or	
BIB 433 Wisdom Literature	3
BIB 373 General Epistles or	
BIB 463 Prison Epistles	3
MIS 313 Strat. for Evangel. & Missions	3
MIN 313 Homiletics I	3
THE 313 Christian Theology I	3
Chapel	
Total	15 hours

Spring Semester

BIB 323 Historical Books	3
HIS 353 Pentecostal History & Polity	3
MIN 311 Spiritual Formation III	1
MIN 323 Homiletics II	3
MIS 413 Cross Cultural Communications	3
THE 323 Christian Theology II	3
Chapel	
Total	16 hours

SENIOR YEAR

Fall Semester

BIB 453 Romans and Galatians	3
BIB 413 Major Prophets or	
BIB 423 Minor Prophets	3
THE 333 Christian Ethics	3
THE 413 Apologetics	3
BIB 492/THE 492 Senior Seminar	2
Chapel	
Total	14 hours

Spring Semester

BIB 343 Acts of the Apostles	3
BIB 473 Hebrews	3
MIN 483 Practicum/Internship	3
MIS 423 Contemporary Issues in Missions	3
ENG 313 World Literature	3
Chapel	
Total	15 hours

TOTAL HOURS 124 credit hours/1,984 Clock Hours

Bachelor of Science in Christian Ministry

Pastoral Ministries Minor Recommended Course of Study

FRESHMAN YEAR

Fall Semester

BIB 113 Old Testament Hist. & Lit.	3
ENG 113 English Composition I	3
GEO 113 World Regional Geography	3
HBC 111 Strategies for Student Success	1

HIS 113 Western Civilization I or	
HIS 123 Western Civilization II	3
SPC 113 Intro. to Public Comm. Chapel	3

Total 16 hours

Spring Semester

BIB 123 New Testament Hist. & Lit.	3
ENG 123 English Composition II	3
FIN 113 Personal Money Management	3
POL 113 American Government	3
PSY 113 General Psychology	3
MIN 111 Spiritual Formation I Chapel	1

Total 16 hours

SOPHOMORE YEAR

Fall Semester

BIB 213 Biblical Hermeneutics	3
BIO 114 Biology/Lab	4
MIN 213 Intro. To Christian Ministry	3
PHI 213 Intro. to Philosophy	3
PSY 213 Developmental Psychology	3
Chapel	

Total 16 hours

Spring Semester

BIB 223 Gospel of John	3
BIB 233 Life of Christ	3
BIB 313 Pentateuch	3
HIS 313 Church History	3
MIN 211 Spiritual Formation II	1
PSY 313 Biblical Couns./Pastoral Care Chapel	3

Total 16 hours

JUNIOR YEAR

Fall Semester

BIB 333 Poetic Books or	
BIB 433 Wisdom Literature	3
BIB 373 General Epistles or	
BIB 463 Prison Epistles or	
BIB 473 Hebrews	3
MIN 423 Pastoral Theology & Praxis	3
MIN 313 Homiletics I	3
THE 313 Christian Theology I Chapel	3

Total 15 hours

Spring Semester

BIB 323 Historical Books	3
ENG 313 World Literature	3
MIN 223 Church Planting & Revitaliz.	3
MIN 311 Spiritual Formation III	1
MIN 323 Homiletics II	3
THE 323 Christian Theology II Chapel	3

Total 16 hours

SENIOR YEAR

Fall Semester

BIB 453 Romans and Galatians	3
BIB 413 Major Prophets or	
BIB 423 Minor Prophets	3
THE 333 Christian Ethics	3
THE 413 Apologetics	3
BIB 492/THE 492 Senior Seminar Chapel	2

Total 14 hours

Spring Semester

BIB 343 Acts of the Apostles	3
BIB 473 Daniel and Revelation	3
MIN 483 Practicum/Internship	3
MIN 413 Church Administration	3
MUS 113 Music Appreciation Chapel	3

Total 15 hours

TOTAL HOURS 124 credit hours/1,984 Clock Hours

Bachelor of Science in Christian Ministry

Worship/Music Minor

Recommended Course of Study

FRESHMAN YEAR

Fall Semester

BIB 113 Old Testament Hist. & Lit.	3
ENG 113 English Composition I	3
GEO 113 World Regional Geography	3
HBC 111 Strategies for Student Success	1
HIS 113 Western Civilization I or	
HIS 123 Western Civilization II	3
SPC 113 Intro. to Public Comm. Chapel	3
Total	16 hours

Spring Semester

BIB 123 New Testament Hist. & Lit.	3
ENG 123 English Composition II	3
MUS 113 Music Appreciation	3
PSY 113 General Psychology or	
SOC 113 General Sociology	3
POL 113 American Government	3
MIN 111 Spiritual Formation I Chapel	1
Total	16 hours

SOPHOMORE YEAR

Fall Semester

BIB 213 Biblical Hermeneutics	3
BIO 114 Biology/Lab	4
MIN 213 Intro. To Christian Ministry	3
PHI 213 Intro. to Philosophy	3
PSY 213 Developmental Psychology or	
SOC 213 Marriage & the Family	3
MUS Applied Music Course Chapel	1
Total	17 hours

Spring Semester

BIB 223 Gospel of John	3
BIB 233 Life of Christ	3
BIB 313 Pentateuch	3
HIS 313 Church History	3
MIN 211 Spiritual Formation II	1
MUS 213 Intro. To Music Leadership Chapel	3
Total	17 hours

JUNIOR YEAR

Fall Semester

BIB 333 Poetic Books (Required)	3
BIB 373 General Epistles or	
BIB 463 Prison Epistles	3
FIN 113 Personal Money Management	3
MUS 214 Fund. of Music Th. & Ear Train.	4
MUS Applied Music Course	1
THE 313 Christian Theology I Chapel	3
Total	17 hours

Spring Semester

BIB 323 Historical Books	3
BIB 343 Acts of the Apostles	3
ENG 313 World Literature	3
MIN 311 Spiritual Formation III	1
MUS 313 Worship thru the Creative Arts	3
THE 323 Christian Theology II Chapel	3
Total	16 hours

SENIOR YEAR

Fall Semester

BIB 413 Major Prophets or	
BIB 423 Minor Prophets	3
MUS 314 Biblical Principles of Worship	4
THE 333 Christian Ethics	3
BIB 492/THE 492 Senior Seminar Chapel	2
Total	12 hours

Spring Semester

BIB 453 Romans and Galatians	3
BIB 473 Hebrews	3
MIN 483 Practicum/Internship	3
THE 413 Apologetics Chapel	3
Total	12 hours

TOTAL HOURS 123 credit hours/1,968 Clock Hours

Course Descriptions

Bible Courses

BIB 113 Old Testament History and Literature 3 credits

This course is an introductory study of the Old Testament canonical books, including geographical, cultural, and historical backgrounds. It emphasizes the authorship, structure, theme, general content, and significance of each book. It focuses on the Old Testament revelation of the moral being of God and its implications for an application to Christian character and lifestyle.

BIB 123 New Testament History and Literature 3 credits

This course is an introductory study of the New Testament canonical books, including the geographical, cultural, and historical backgrounds of each. It emphasizes the authorship, structure, theme, general content, and significance of each book. It focuses on practical applications for Christian character and lifestyle.

BIB 213 Biblical Hermeneutics 3 credits

This course is designed to acquaint the student with sound practices of biblical study and interpretation, with an emphasis on the grammatical-historical method. It emphasizes the resultant considerations for interpretation and application. Prerequisites: BIB 113 Old Testament History and Literature; BIB 123 New Testament History and Literature.

BIB 223 Gospel of John (Inductive) 3 credits

This course emphasizes the inductive process of observation-investigation, interpretation, and assimilation. Biblical passages are studied considering book, chapter, and paragraph with emphasis on context. This course utilizes the Gospel of John to discover major themes, unique details, and specific patterns in biblical literature. Prerequisite: BIB 123 New Testament History and Literature.

BIB 233 Life of Christ 3 credits

This course considers a harmonized view of the four Gospels within the biographical structure of the life of Christ and an in-depth study of the most important aspects of Christ's life, work, and teachings within the context of first century Greco-Roman and Jewish culture. It gives particular attention to the context and message of Jesus' parables and to his miracles. Prerequisite: BIB 123 New Testament History and Literature.

BIB 313 Pentateuch 3 credits

This course is an expository and theological study of the Pentateuch, tracing the *Missio Dei* - Mission of God - from creation through the Exodus and the wilderness wanderings, and evaluating the spiritual significance of these five books. It focuses on the five complimentary portraits of God: His sovereignty over creation, His covenantal faithfulness in redeeming humanity for service, His desire for fellowship with humanity through holiness, His wise and caring leadership of His people, and His unique position as the only proper subject and object of humanity's devotion. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 323 Historical Books 3 credits

This course is an intensive study of the redemptive story of Israel revealed in the Old Testament books of Joshua through Esther. The course traces the development of the theological history of the Hebrew nation from the conquest of Canaan to the Babylonian captivity. It emphasizes the persons and covenants (Abrahamic and Davidic) of these texts. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 333 Poetic Books 3 credits

This course examines comprehensively the *Psalms* and *The Song of Solomon*. It emphasizes the authorship, historical setting, interpretation, and application of these poetic books. It includes understanding their prophetic nature in relation to New Testament literature and the person and work of Jesus Christ. This course is designed to develop the skills needed to study other poetic books in the Old Testament. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 343 Acts of the Apostles 3 credits

This course is a systematic study of Luke's two volume theology throughout his gospel of Jesus Christ and continuing through the *Acts of the Apostles*. It examines the work of the Holy Spirit in and through the life and ministries of the foundational apostles including Paul. Prerequisite: BIB 213 Biblical Hermeneutics

BIB 353 I and II Corinthians 3 credits

This course is a systematic study of Paul's correspondence with the church at Corinth, examining the major theological themes in these letters. It includes practical application to contemporary, ecclesiastical issues. Prerequisite: BIB 213 Biblical Hermeneutics

BIB 363 Pastoral Epistles 3 credits

This course is a systematic study of I and II Timothy and Titus, including essential historical, theological, and ethical perspectives of these books. It examines the dynamics of pastoral leadership development and implementation, emphasizing the qualities of godly leaders as well as the importance of mentoring and modeling in a meta-modern society. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 373 General Epistles 3 credits

This course is a systematic study of the Petrine epistles, James, Jude, and the Johannine epistles. It examines the literary structure, theology, and doctrinal emphases of each book. It examines Christian character and conduct under the pressure of suffering. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 413 Major Prophets 3 credits

This course is an expository and theological study of the major prophetic books of the Old Testament (Isaiah, Jeremiah-Lamentations, and Ezekiel). It gives attention to the nature of the prophetic office and its historical context. The primary foci include the literary structure, the theological and ethical teachings of the prophets and their relevance to the present, and the prophetic implications. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 423 Minor Prophets 3 credits

This course is an expository and theological study of the "Book of the Twelve" in the Old Testament (the Minor Prophets). It gives attention to the nature of the prophetic office and its historical context. The primary foci include the literary structure, the theological and ethical teachings of the prophets and their relevance to the present, and the prophetic implications. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 433 Wisdom Literature 3 credits

This course is an examination of Old Testament wisdom literature. It focuses primarily on Proverbs, Job, Ecclesiastes, and Song of Songs and their place and function in the Old Testament canon. The course also explores the relationship between wisdom and creation, sages and other wisdom texts in the broader Old Testament, and the

impact of this genre on New Testament literature. It considers the vast, practical applications for contemporary society. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 443 Daniel and Revelation 3 credits

This course is an examination of the genre of apocalyptic literature with emphasis on the proper approach to interpreting this type of biblical material. It primarily focuses on Daniel and Revelation, though some attention will be given to other prophetic texts, early Jewish apocalyptic literature, and key passages from the New Testament gospels and epistles. Prerequisite: BIB 213 Biblical Hermeneutics.

BIB 453 Romans and Galatians 3 credits

This course is a systematic study of Paul's letters to the Galatians and the churches at Rome. It emphasizes the cardinal Christian doctrines of these epistles. It includes the practical application to contemporary issues. Prerequisite: BIB 213 Biblical Hermeneutics

BIB 463 Prison Epistles 3 credits

This course is a systematic study of Ephesians, Philippians, Colossians, and Philemon. It examines the literary structure, theology, and doctrinal emphases of each book, accentuating the ethical teachings of each book. Prerequisite: BIB 213 Biblical Hermeneutics

BIB 473 Hebrews 3 credits

This course is a systematic study of Hebrews. It examines the literary structure, theology, and doctrinal emphasis of Hebrews, placing particular emphasis on the theology relating to the person and work of Jesus Christ. Prerequisite: BIB 213 Biblical Hermeneutics

BIB 492 Senior Seminar/Thesis 3 credits

This course allows a student to investigate a particular area of personal interest and build upon earlier coursework in the Bachelor of Arts degree. The student will prepare an in-depth, written thesis on an approved topic in theology or biblical literature. A faculty member the Department of Bible/Theology will be appointed as the primary advisor. With the advisor's guidance, the student will research and write a 25-page paper. The finished thesis will then be examined by a committee from the Department of Bible/Theology and/or the Advisor. This paper is normally completed in the final semester of the senior year. Prerequisites: Senior standing and permission of the advising Professor

Christian Education Courses

CED 313 Christian Education Ministries 3 credits

This course examines the foundational aspects of Christian Education: its history, philosophy, organization, administration, supervision, curriculum, agencies, and methods. It emphasizes the personal, interpersonal, family, and professional dimensions of ministry. It includes the role of the Church in discipling believers.

CED 323 Foundations of Children's & Youth Ministries 3 credits

This course includes the study of the needs, goals, organization, and administration of the total youth ministry in the local church. The course examines age level characteristics from childhood through late adolescence. It includes an overview of methods, techniques, and resources to be used in effective ministry to youth.

CED 353 Bible Teaching Methods 3 credits

This course is a study of the methods of classroom instruction and preparation of instructional materials with specific application to

using the Bible as the text. It emphasizes the ministry of the Holy Spirit in teaching. It includes practice in writing student outcomes as well as discussion of problems associated with teaching such as motivation, communication skills, classroom discipline and evaluation. Prerequisite: SPH 113 Introduction to Public Speaking

CED 413 Youth Program Development 3 credits

The course investigates the design and implementation of a biblically based youth program. The course emphasizes small groups, retreats, Bible devotion, and topical studies. It includes the use of media in presentations. Prerequisite: CED 323 Foundations of Youth Ministry

Humanities Courses

DRM Drama 3 credits

This course introduces the student to various communication methods: acting, listening, language skills, self-discipline, teamwork, and leadership. It includes storytelling, interpretation, readers theater, debating and acting. It emphasizes presenting characterizations, narratives, poetry, story, monologues, radio broadcasts, theater history, and sermons. Prerequisites: ENG 123 English Grammar & Composition II; SPH 113 Introduction to Public Speaking

ENG 083 English as a Second Language 3 credits

This course provides non-native English speakers the opportunity to acquire fluency in the English language, both written and spoken. It includes the core reading subskill to form connections between speech and print. It emphasizes phonological awareness to grasp decoding skills of the alphabetic system. It entails the application of various spelling and grammar principles to enhance reading and writing skills. (Credits do not count toward any degree since this is a developmental course.)

ENG 093 Developmental English 3 credits

This course is a study of the principles of grammar, basic language mechanics, academic vocabulary, and writing skills for effective and successful collegiate level work. It integrates critical thinking, identifying purpose and audience, pre-writing strategies, narrowing topics, and idea development to further develop academic language skills. (Students must pass with a grade of "C" or better.) (Credits do not count toward any degree since this is a developmental course.)

ENG 113 English Grammar & Composition I 3 credits

This course is a study of the principles of effective communication, using print and non-print texts, with emphasis upon the reading and writing of exposition. This course connects the purpose of writing to the needs and expectations of audiences in specific situations, as well as connecting inferential, critical reading to the intentions of the author and considerations of style. (Students must pass with a grade of "C" or better.)

ENG 123 English Grammar & Composition II 3 credits

This course is a continuation of the study of effective communication with a focus on style and presentation. It includes practice in evaluative writing of distinct argument forms. This course connects the purpose of writing to the needs and expectations of audiences in specific situations. It introduces students to basic rhetorical principles assisting them to transfer knowledge to other collegiate coursework. (Students must pass with a grade of "C" or better.) Prerequisite: A grade of "C" or better in ENG 113 English Grammar and Composition I

ENG 4313 World Literature 3 credits

This course includes selected readings from and an intensive study of representative works from various genres and periods. It emphasizes British and world literature in both prose and poetry. It engages students in the careful reading and critical analysis of imaginative literature. The course establishes a foundation of literary terms and approaches. It focuses on how writers use rhetoric to provide meaning for their readers. Prerequisites: ENG 123 English Composition II; PHI 213 Introduction to Philosophy.

HBC 111 Strategies for Student Success 1 credit

A preparatory college course designed to study the factors that affect academic, social, and emotional performance with emphasis on motivation, mental preparation, and management strategies from a biblical perspective. It includes study habits, institutional history and policies, and adaptation to the collegiate environment. (Required for all incoming freshmen or transfer students with less than 16 credit hours; \$10 materials fee)

HIS 113 Western Civilization I 3 credits

This course covers the development and history of western civilization from its origins in the ancient Near East, through the Crusades, with special emphasis on the cultural contributions of Greek and Roman Civilizations.

HIS 123 Western Civilization II 3 credits

This course covers the history, literature, theology, philosophy, and arts of the western world from the twelfth century to the present. It amplifies the role of the Church in western culture.

HIS 313 Church History 3 credits

A basic introduction to the development of the Christian church's doctrine, faith, and practice from the early patristic period, with special emphasis on the Seven Church Councils, the Protestant Reformation, and the politics and theology that resulted in the Reformation movements. The course addresses key leaders and turning points throughout Church History. It includes the development of Pentecostalism and its impact throughout Church history.

HIS 353 Pentecostal History and Polity 3 credits

This course reviews the historical and theological perspectives that have shaped Holiness and Pentecostal Churches. It includes the charismatic movement and how Pentecostalism has impacted church history. It explores the significance, expectations, government, and resources of these churches as well as current issues and various approaches to address them.

PHI 213 Introduction to Philosophy 3 credits

This course introduces and explores the concept of a worldview, the place of worldview in philosophy, the role of a worldview in a person's life, and a better way to identify and define the personal worldviews. This course covers central figures in the history of philosophy and their fundamental ideas and conceptual systems. The course utilizes a comparative approach to explore the relation of philosophy to theology, focusing on the dialectic between faith and reason. Prerequisites: ENGL 123 English Comp II.

POL 113 American Federal Government 3 credits

This course will trace the history of the government of the United States, placing special emphasis on the development of, and roles played by, the three branches of the federal government. This introduction to the progression of American government will cover the formation of the colonies and antecedents to the Revolution, the major documents and court cases in American history, and the development of political parties and events that have led to the

current political system of modern American government. It includes the role of religious life in the development of the United States government.

SPH 113 Introduction to Public Speaking 3 credits

This course will enhance the public speaking abilities of students. It focuses on the practical application of speech communication theory in various public speaking situations and covers all major aspects of speech preparation and presentation. It is designed purposefully to refine the communication skills of the student for the Lord's purpose.

Languages

GRK 313 Koine Greek Grammar I 3 credits

This course is an introduction to the grammar, syntax, and vocabularies of New Testament Greek. Prerequisites: ENG 123 English Grammar & Composition II; BIB 213 Biblical Hermeneutics

GRE 323 Koine Greek Grammar II 3 credits

This course is a continuation of GRK 313 with emphasis on the grammar, syntax, and vocabulary of New Testament Greek. Prerequisite: GRK 313 Koine Greek Grammar I

GRK 413 Intermediate Greek and Textual Criticism 3 credits

This course provides a detailed study of syntax in the Greek New Testament, applying the grammatical and exegetical principles of Greek. It includes an introduction to textual criticism. Prerequisite: GRK 323 Koine Greek Grammar II

GRK 423 Principles of Exegesis 3 credits

This course reviews and elaborates the important syntactical and grammatical forms with a view toward enabling the student to do grammatical/historical exegesis of the New Testament. It includes translating selected passages in *Romans*, applying the principles of structural linguistics, and writing an exegetical paper. Prerequisite: GRK 413 Intermediate Greek and Textual Criticism

HEB 313 Biblical Hebrew Grammar I 3 credits

This course is an introduction to the grammar, syntax, writing, and vocabularies of Old Testament Hebrew. It includes translation of selected passages. Prerequisites: ENG 123 English Grammar and Composition II; BIB 213 Biblical Hermeneutics

HEB 323 Biblical Hebrew Grammar II 3 credits

This course is intended to improve the student's ability to read, write, speak, and comprehend Old Testament Hebrew. It emphasizes vocabulary building and comprehension of the Hebrew Testament through reading and translating selected passages. Prerequisite: HEB 313 Biblical Hebrew Grammar I

SPA 213 Spanish I 3 credits

This course introduces the student to the language and culture of Spanish-speaking countries. Prerequisite: ENG 123 English Grammar & Composition II

SPA 223 Spanish II 3 credits

This course is a continuation of Spanish I, examining the language and culture of Spanish-speaking countries. Prerequisite: SPA 213 Spanish I

Math and Science

FIN 113 Personal Finance 3 credits

This course examines a biblical worldview related to managing money and possessions. It explores the dynamic between the Christian and financial stewardship. It presents the practical application of planning tools and processes.

GEO 113 World Regional Geography 3 credits

This course examines the world's major cultural regions and assists in determining the relationship between the five dimensions: political, economic, historical, social, and geographic as each relates to the specific regions. It includes location, anthropology, languages, people groups, and social units.

GEO 123 Geography of the Biblical World 3 credits

This course is an introduction to the history, geography, and archaeology of the Bible. It emphasizes the historical setting of the Bible, the cities, regions, and geographical features of the land of the Bible, and what archaeology can and cannot demonstrate in reference to the Bible.

SCI 114 Biological Science with Lab 4 credits

An introduction to the major areas of biology including scientific methods, cells, reproduction and development, Mendelian genetics, evolution, and biotechnology. Three lecture hours and one laboratory hour per week.

SCI 214 Environmental Science with Lab 4 credits

The course is a study in interrelationships of organisms with their environment at the ecosystem and biome levels. It emphasizes Christian stewardship of creation and its resources including conservation, dynamics, climate patterns, and energy production and use. Labs are required and will utilize campus and community resources.

Practical Ministry Courses

MIN 111 Spiritual Formation I: Becoming a Disciple 1 credit

This course examines both academically and practically the area of Christian discipleship utilizing the biblical theme of the *Missio Dei* (Mission of God). It explores the relationship between conversion and the growth and the maturation of the believer. It focuses on the "cost of discipleship."

MIN 211 Spiritual Formation II: Being a Disciple 1 credit

This course emphasizes "growing in the grace and knowledge of the Lord, Jesus Christ" through the guidance of the Holy Spirit. It explores the theological basis and practical implication of Christian maturation through Scripture, reason, tradition, and experience. Its focus is on sanctification. Prerequisite: MIN 111 Spiritual Formation I

MIN 213 Introduction to Christian Ministry 3 credits

This course is an introduction to the basic concepts, theologies, and practices of Christian ministry. It focuses on theological perspectives on ministry and competency in ministry practices. It includes exploring the aspect of one's "call" and examining the value of emotional intelligence in service and leadership.

MIN 223 Church Planting & Revitalization 3 credits

This course examines biblical and modern examples of how faithful Christian ministers planted, revitalized, and developed local churches. It identifies the biblical principles that birthed the highly successful development of local churches in the apostolic and post-

apostolic church. Students will study models of church planting in the present church with the goal of preparing them to lead new church plants or revitalize existing churches.

MIN 311 Spiritual Formation III: Making Disciples 1 credit

This course is a study of biblical, historical, and contemporary methods of developing Christian disciples with special attention devoted to one-on-one discipleship and through relational evangelism. It focuses on techniques of sharing the Christian faith and emphasizes "making disciples of all nations." Prerequisite: MIN 211 Spiritual Formation II

MIN 313 Homiletics I 3 credits

This course is an introductory course designed to instruct the student in principles and methods of analysis and basic construction of expository sermons. It includes contemporary methods of sermon building and the spiritual formation of the preacher. Prerequisites: SPH 113 Introduction to Public Speaking; BIB 213 Biblical Hermeneutics

MIN 323 Homiletics II 3 credits

This is a practical course designed to assist the student in the utilization of homiletical principles in sermon preparation and delivery. It explores many types of preaching with special attention given to the expository method, emphasizing expository preaching from the various types of biblical literature. It requires several preaching opportunities. Prerequisite: MIN 312 Homiletics I

MIN 331 Community Chaplaincy I: Foundations 1 credit

The course provides a foundational study of the theology of chaplaincy, as well as the application of the chaplain's theology in secular and pluralistic contexts. It emphasizes the biblical theology of the chaplaincy. The course includes preparation for ministry as a chaplain as well as understanding the need for chaplaincy in the local church.

MIN 333 Expository Preaching 3 credits

This course introduces the student to the principles and methods of analysis and basic construction of expository sermons. It includes contemporary methods of sermon building and the spiritual formation of the preacher. It focuses on the expository method, emphasizing expository preaching from the various types of biblical literature. It requires several preaching opportunities. Prerequisites: SPH 113 Introduction to Public Speaking; BIB 213 Biblical Hermeneutics

MIN 341 Community Chaplaincy II: Servant Leadership 1 credit

This course builds on the foundation established in MIN 331 (Community Chaplaincy I: Foundations). It focuses on the role of character, integrity, and self-care in the development of true Servant Leadership. The course includes aspects of networking and team building. Prerequisite: MIN 331 Community Chaplaincy I: Foundations

MIN 351 Community Chaplaincy III: Crisis Intervention 1 credit

This course introduces the student to mental health issues to which one may be exposed in the chaplaincy. It explains the difference between a mental crisis (short term) and a mental illness (long term). The course enhances skills needed to respond to a mental crisis and demonstrates how to develop and utilize a resource guide to connect clients with the professional help that they need. It emphasizes the responsibility of understanding various mental health illnesses. Prerequisite: MIN 341 Community Chaplaincy II: Servant Leadership

MIN 362 Foundations of Practical Theology 2 credits

This course investigates the encounter between God and humanity. It emphasizes the study of human responses to its encounters with God. It includes proclamation (preaching), instruction (teaching), celebration (worship), care, and service. It incorporates fundamental, hermeneutical reflection on the practical character of theology.

MIN 413 Church Administration 3 credits

This course is designed to equip the student to identify and integrate basic principles and practices for following the management cycle of planning, organizing, staffing, directing, and controlling in pastoral ministry. Specific areas of emphasis include program analysis, congregational education and leadership development, vision casting, recruiting, and training of volunteer staff, staff relationships, promotion, and budgeting. This course includes utilizing Robert's Rules of Order in a congregational context. Prerequisite: MIN 113 Introduction to Ministry

MIN 423 Pastoral Theology & Praxis 3 credits

This course is a systematic study of I and II Timothy and Titus with practical applications for contemporary, pastoral ministry. It examines the dynamics of pastoral leadership development and implementation of pastoral ministry. It includes preparing and conducting worship services, weddings, and funerals, administering the sacraments, providing pastoral care, and other pastoral concerns. Prerequisite: MIN 113 Introduction to Ministry

MIN 433 Adult Faith Development (Spiritual Formation) 3 credits

This course comprises a practical theological and developmental study of the awakening, growth, and transformation of faith in the lives of persons and communities, seeking to understand the interrelation of human development and growth in the Christian faith. It includes psycho-social, structural-developmental, and biblical perspectives of human development as they relate to the faith development of the individual in, with, and by the community. The course focuses on spiritual formation and maturation of the believer.

MIN 453 Chaplaincy Field Experience 3 credits

This course is worked out in conjunction with the student, a Chaplain Field Supervisor, and the departmental faculty member. It consists of a minimum of 200 clock hours of supervised ministry experience in chaplaincy. It includes applying and evaluating the biblical theology and practical ministry of chaplaincy. Prerequisites: Junior standing and MIN 351 Community Chaplaincy III: Crisis Intervention

MIN 483 Internship/Practicum 3 credits

This course is worked out in conjunction with a student, a pastor or qualified leader of a local church or missionary supervisor, and the faculty supervisor. The work assigned to the student is carried out primarily in a local church, a ministry center, or on the mission field. It must consist of a minimum of 200 clock hours of supervised, practical ministry experience, including preaching, teaching, serving, pastoral and church administrative duties or missionary activities. Prerequisites: Senior standing and Permission of the advising Professor.

MIS 213 World Religions 3 credits

This course presents the major non-biblical beliefs considered in major world religions: Islam, Zoroastrianism, Hinduism, Buddhism, Sikhism, Confucianism, Shintoism, Jainism, and major non-Christian cults such as Jehovah Witnesses and Mormonism. The course also presents a survey of Judaism as foundational for Christianity. The study is presented historically and analytically from the Christian viewpoint by presenting the unique values and blessings of Christianity.

MIS 313 Strategies for Evangelism and Missions 3 credits

This course studies the problems and principals involved in the development of strategies for communicating the Gospel in various cultures. It examines biblical, historical, and contemporary methods for strategic evangelism and missions. It uses case studies to demonstrate the application of principles.

MIS 413 Cross Cultural Communication 3 credits

This course is a cross-cultural approach to a study of race, culture, and society, providing an understanding of how to avoid cultural barriers for effective communication of the gospel. The course seeks to understand the role of intercultural communication theory and practice in our culturally diverse world without compromising the integrity of the biblical message. It addresses the theory and challenge of cross-cultural communication. Prerequisite: SPH 113 Introduction to Public Speaking

MIS 423 Contemporary Issues in Missions 3 credits

This course seeks to prepare the worker to face problems and issues encountered on the field. It is a critical evaluation of contemporary concepts and programs of significant movements affecting missions. It emphasizes partnerships, ecumenism, contemporary theologies, contextualization, urbanization, the growth of Islam, power evangelism, and unreached people groups.

Social Science Courses

PSY 113 General Psychology 3 credits

This course is a comprehensive survey which provides a thorough definition of psychology and presents an overview of the many sub-areas within the discipline such as, life-span development, perceptual processes, behavior, cognition, personality, memory, abnormal, and counseling therapy. It emphasizes the scriptural understanding and a Christian worldview necessary for balance in cognition and behavior.

PSY 213 Developmental Psychology: Lifespan 3 credits

This course examines theoretical and research approaches to the study of the characteristic behavior of the individual from birth to very old age. It considers how developmental principles affect physical, social, cognitive, spiritual, and affective development and behavior. It includes biblical foundations for psychological development in human beings. Prerequisite: PSY 113 General Psychology

PSY 313 Biblical Counseling and Pastoral Care 3 credits

This course provides a biblically based perspective of humanity within the effective, behavioral, cognitive, and spiritual domains. Students will analyze and apply Scripture to each of these areas and demonstrate techniques of biblically based soul care. The class builds on the foundation of biblical knowledge while learning mental health counseling skills. It integrates knowledge of Scripture and human personality. Prerequisite: PSY 213 Developmental Psychology

SOC 113 General Sociology 3 credits

This course is a general survey of the field and problems of sociology. It examines social theories, histories, social structures, functions, and conflict, emphasizing human, institutional, and group interactions. It focuses on basic concepts, research, and theories of human behavior and human societies.

SOC 213 Marriage and the Family 3 credits

This course examines the historical background of the family as a social institution and the analysis of dating, marriage, and the family, with special emphasis on the contemporary American

marriage and family. It includes the biblical purposes, principles, and skills required to establish and maintain a Christian home.

Theology Courses

THE 313 Christian Theology I 3 credits

This course is an intensive study of the basic doctrines of the Christian faith: methodology, theology proper, revelation and bibliology, God, creation, anthropology, hamartiology, and Christology. It includes a variety of theological traditions with emphasis on the Wesleyan-Armenian and Pentecostal perspectives. It examines the historical basis and the application of each doctrine for life and ministry. Prerequisite: PHI 213 Introduction to Philosophy

THE 323 Christian Theology II 3 credits

This course is an intensive study of the doctrines of the Christian faith: Christology, soteriology, pneumatology, ecclesiology, and eschatology. It includes a variety of theological traditions with emphasis on the Wesleyan-Armenian and Pentecostal perspectives. It examines the historical basis and the application of each doctrine for life and ministry. Prerequisite: PHI 213 Introduction to Philosophy

THE 333 Christian Ethics 3 credits

This course is an introduction to the methodology and content of biblical and Christian ethics with application to the specific contemporary issues of human rights politics, economics, war and peace, racism, sexuality, and biomedical concerns. It analyzes secular, moral philosophies through a biblical and Christian world view. The course focuses on a Christ-centered approach to character development and moral decision-making. Prerequisite: PHI 213 Introduction to Philosophy

THE 413 Apologetics 3 credits

This course is a systematic study of the defense of the gospel. It demonstrates the historical accuracy and veracity of the Christian faith and documents. Topics include the authority of Scripture, explanation of difficult texts, and alleged contradictions and logical fallacies within secular and humanistic worldviews. Prerequisite: PHI 213 Introduction to Philosophy

Worship and Music

MUS 113 Music Appreciation 3 credits

This course is a survey of music, studying the intellectual, emotional, religious, and aesthetic nature of music. It explores the major works of great composers and the elements which contribute to their longevity.

MUS 111, MUS 121, MUS 211, MUS 221 MUS 311, MUS 321 Applied Piano 1 credit

For applied lessons, students are enrolled in private instruction for the minor instrument for 30 minutes a week. This course provides the student with college-level study in the minor applied area. The development of basic keyboard skills is essential to all aspects of musical careers. This course aims to equip students with functional skills at the keyboard.

MUS 151, MUS 161, MUS 251, MUS 261, MUS 351, MUS 361 Applied Music Technology 1 credit

For applied lessons, students are enrolled in private instruction for the minor for 30 minutes a week. This course provides the student with college-level study in the minor applied area of music technology.

MUS 213 Introduction to Worship Leadership 3 credits

This course is a survey of culture-shaping influences in daily life and worship. It introduces the students to the current conceptual framework of formational, missional, transformational, relational, and biblical principles for artistic endeavor and leadership. It explores the foundational relationships between Old and New Testament worship to 21st century culture.

MUS 251 Ensemble No credit

This course is open to all students by audition. This ensemble provides music for the university chapel services. It includes physical exercises to improve vocal range, ear training, breath control, tone production and enunciation, and blend.

MUS 214 - Fundamentals of Music Theory and Ear Train. 4 credits

This course is a study of the principles of diatonic chord progression, rhythmic patterns, and chord construction. It includes elementary part writing and harmonic analysis, utilization of cadences, and an introduction to secondary triads. It incorporates sight singing and aural skills, emphasizing melodic, harmonic, and rhythmic dimensions.

MUS 351 Basic Conducting 1 credit

This course teaches the Pedagogy of conducting. It includes introductory and basic instruction with regard to time signatures, beat patterns, preparatory breaths, cutoffs, legato, and staccato and additional technical detail for the preparation of instrumental and vocal/choral music.

MUS 313 Worship through the Creative Arts 3 credits

This course explores the role of worship, music, and the arts in Christian worship, emphasizing music, dance, drama, and art. This course deals with organizing and administering the total creative arts program in a church. It introduces methods on planning routine and special services, establishing platform procedures, working with a pastor and staff, choirs and ensembles, children's music, and seasonal presentations.

MUS 314 Biblical Principles of Worship 4 credits

This course explores the foundational principles of worship as presented in the Bible, examining both the theological and practical aspects of worship in the life of the believer and the church. Through an in-depth study of Old and New Testament texts, students will gain an understanding of the nature, purpose, and various forms of worship, as well as the cultural, historical, and spiritual contexts in which biblical worship practices emerged.

MUS 413 Senior Project/Worship Practicum/Internship 3 credits

This course is arranged between the student and an approved field advisor, such as a pastor or minister of music of a local church or related agency, in consultation with the faculty in the Worship Arts. The work assigned to the student is primarily accomplished in a local church or agency and consists of a minimum of 150 contact hours over the course of the semester. The purpose of the internship is to provide supervised practical training for music worship arts majors, usually in their senior year.

**Personnel of Holmes Bible College
(Full Time and Part Time)
2025-2026**

Kevin D. Sneed	President
Th.M. - Gordon-Conwell Theological Seminary	
M.A. - Gordon-Conwell Theological Seminary	
B.S. - Emmanuel University	
Ordained - International Pentecostal Hoiness Church	
Ken L. Young	Vice President of Academic Affairs/ Interim Vice Pres. of Student Affairs
Th.D. - Golden West Christian University (Candidate)	
M.A.T.S. - Columbia Theological Seminary	
B.A. - Furman University	
Ordained - International Pentecostal Hoiness Church	
Barbara A. Bishop	Registrar/Immigration Officer/ Certifying Officer for Veteran's Affairs
B.S.L. - Holmes Bible College	
Continuing Education - University of Virginia	
Sherriff's Office Training Course - Dublin Community College	
Jacquelyn J. Rhodes	Director of Financial/Business Affairs
B.S. - Holmes Bible College	
K. Dale Huff	Director of Maintenance/Security Residence Director of Men
Christ Central Institute	
Holmes Bible College	
Ordained - International Pentecostal Hoiness Church	
Naomi Huff	Dietician/Director of Chapel Worship
Christ Central Institute	
Holmes Bible College	
Ordained - International Pentecostal Hoiness Church	
Carol A. Bush	Director of Library Services
M.S.L.S. - East Carolina University	
B.S. - East Carolina University	
Nora Freeman	Licensed Professional Counselor
M.A. - Pentecostal Theological Seminary	
B.S. - Holmes Bible College	

Ashely Watford

Residence Director of Women/
Receptionist

President's Council

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Chairman

Barbara A. Bishop

Members

K. Dale Huff

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Ken L. Young

Academic Committee

Ken L. Young

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Carol A. Bush

Director of Library Services

Joe McKinney

Faculty Member

Stacy Watford

Director of Online Education

Student Affairs Committee

Ken L. Young

Chairman

K. Dale Huff

Residence Director of Men

Naomi Huff

Dietician

Ashley Watford

Residence Director of Women

Donald Woodward

Faculty Member

Faculty

Charles E. Allen

Practical Ministry

D. Min. - Erskine Theological Seminary

M.A. - Pentecostal Theological Seminary

B.S. - University of South Carolina

A.A. Anderson University

Ordained - Church of God (Cleveland)

Ronnie W. Barnes

Missions

M.A. - Advantage College

B.A. - Holmes Bible College

Ordained - International Pentecostal Holiness Church

Carol A. Bush

Director of Library Services

M.S.L.S. - East Carolina University

B.S. - East Carolina University

Olga Acosta Clement

Spanish

B.S. - Holmes Bible College

B.S. - Universidad Del Atlántico

Taylor Drake	Online Instructor
Ph.D. - Bangor University (Wales) (Proposal)	
M.A. - Southwestern Christian University	
B.A. - Southwestern Christian University	
Ordained - International Pentecostal Holiness Church	
Paul Evans	Online Instructor
M.A. - Global University	
B.A. - Holmes Bible College	
A.A. - United Kingdom	
Ordained - International Pentecostal Holiness Church	
V. Lamont Freeman	Bible, Apologetics, Psychology, Sociology
D. Min. (Honorary) Covenant Seminary	
M. Div. - Pentecostal Theological Seminary	
B.S. - Holmes Bible College	
Ordained - Church of God (Cleveland)	
Barbara Hancock	Worship/Music
M.M in Education - University of South Carolina	
B.M. in Vocal Performance - Augusta State University	
B.M. in Education - Augusta State University	
Ordained - International Pentecostal Holiness Church	
State of Georgia Music Teaching Certificate - Augusta State University	
Kristian Kilgore	Bible, Practical Ministry
M.A.T.S. - Liberty University	
B.A. - Lee University	
Ordained - Church of God (Cleveland)	
Wilson Kilgore	Christian Education, Theology
M. Min. - Pentecostal Theological Seminary	
B.S. - Lee University	
Ordained - Church of God (Cleveland)	
Owen Mannin	Online Instructor
M.A.	
M	
B	

Faculty Continued

Joe L. McKinney	Theology, Greek
M.A. - Bob Jones University	
B.A. - Southern Wesleyan University	

Th.B. - Holmes Bible College

M. Dean Morgan

M.A. - Asbury Theological Seminary

B.A. - Central Wesleyan College

Th.B. - Holmes Bible College

Ordained - International Pentecostal Holiness Church

Online Instructor

John Petty

M.A.A. - Luther Rice University

B.S. - Holmes Bible College

A.A. - Holmes Bible College

Ordained - Church of God (Cleveland)

Online Instructor

Steve Shealy

M.A.T.S. - Erskine Theological Seminary

Th.B. - Holmes Bible College

Bible, Humanities

Kevin D. Sneed

(See above)

Missions/Practical Ministry

Stacy Watford

M.A. - Erskine Theological Seminary

B.S. - Holmes Bible College

Ordained - Church of God (Cleveland)

Director of Online, Bible,
Homiletics

David Wheeler

M.A. - East Carolina University

B.A. - University of North Carolina

A.A. - Florida Community College

Ordained - International Pentecostal Holiness Church

Online Instructor

Donald Woodward

Th.D. - Masters Int. Univ. of Divinity

D.PT - Masters Int. Univ. of Divinity

M.Ed. - Converse University

M.A. - Ashland Theological Seminary

B.A. - Southern Wesleyan University

Th.B. - Holmes Theological Seminary

English, Speech, Counseling

Ken L. Young

(See Above)

Bible, Theology, Greek

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Appendix

Pledge for Ethical Living

(RSV) "Behold, how good and pleasant it is when brothers dwell in unity" . . . For there the Lord has commanded the blessing, life forevermore. (Psalm 133:1,4)

Students, faculty, and staff at Holmes Bible College share a common goal: we are committed to the growth, maturity, and spiritual unity of all members of the institution. Jesus Christ is the embodiment of all that is good, and we seek to emulate His pattern as found in the Word of God which contains our code of behavior and principles for godly living.

Therefore, I agree to acknowledge and respect the Scriptures by placing the truth of God's Word at the center of my life. I will, according to the Holmes Bible College **Pledge for Ethical Living** seek to encounter, embrace, and embody Christian morality in developing my relationship with the God of the Holy Scriptures.

In accordance with that philosophy, I will live by the following principles:

Intellectual - I agree to the best of my ability to wholeheartedly accept my responsibility to study to show myself approved to God and my mentors, and to develop study habits that will attest my persistence. I will not cheat, I will not lie, and I will not violate my integrity.

Community - I agree to cultivate good professional, yet wholesome and lasting relationships and participate as a contributing team member of Holmes Bible College. I pledge myself to respect faculty, staff and colleagues in word and action. I will be quick to express contrition for insensitive deeds or words spoken in haste.

Hygienic - I agree that my body is the temple of the Holy Spirit, and will therefore cultivate healthy habits of grooming, cleanliness, exercise, wholesome nutrition, and proper sleeping habits. I will keep my clothing, residence, classrooms, and campus clean and orderly.

Moral - I agree to avoid the use of tobacco, alcohol, drugs, profanity, sexual misconduct, pornographic movies, and magazines. Furthermore, I agree with the principles of the college which affirm that marriage is between one man and one woman and stand opposed to lesbian, gay, bi-sexual, transgender, and other deviant behavior. I will avoid discrimination and acts of harassment of any kind including verbal, sexual, racial, physical, and on social media.

Accountability - I will read, live, and abide by the rules adopted by the college administration as stated in the **Student Guide**, the **College Catalog**, and/or the **Employee Handbook**. My thoughts, actions and dress will be in accordance with acceptable College deportment at all times. I will pay my debts; keep my promises, appointments, and schedules. I will obey Federal, State and Local laws.

Any student, staff or faculty member who is found out of harmony with these laws or regulations shall be held accountable by the Administration or Board of Trustees of the College. These guidelines are deemed necessary for the spiritual, social, and moral atmosphere of the long standing tradition of Holmes Bible College.

I understand my acceptance of **Holmes Bible College Pledge for Ethical Living** is a solemn promise to God as to how I will live my life. I understand that my signature is my agreement and acceptance of the entire Pledge for Ethical Living.

Signature _____

Date _____